



Learning Priorities

Over this half term we are focusing on a range of learning priorities. The attached sheets highlight what we will be focusing on in each area of the curriculum. These will be taught through a range of topics, led by the children's interests. They will be adapted to meet the children's needs over the half term.

We will be incorporating Nursery Rhymes, Colours, Shapes and Ourselves into our learning.



Reception Autumn 1 Overview

Dear Parent or Carer,

Welcome to a new school year at St Oswald's. All children have now taken the 'big step' of starting school and have made a wonderful start. We have been very impressed with how well the children have settled into school life and are happy to explore all the classroom activities. This half term we are encouraging the children to be independent and to put their things away in the morning (coats, book bags, lunch boxes, snacks and water bottles). We are all looking forward to a fun half term.



News Books



This half term each child will receive a News Book. Please take the time to help your child enter a small piece of news on a regular basis. This can be any activities/outings undertaken at home. They can record any achievements or fun things they have done or new things they have learnt. These will then be discussed in class. This is a great opportunity to value your child's achievements both at home and in school. We look forward to hearing from you.

All books will be looked at on a **Monday**. Your child may also want to show us other news throughout the week.



Communication and Language and Literacy Skills

Language is the bedrock in which all learning takes place.

This half term we are focusing on laying down the foundations of our Early Literacy Skills.

We will be learning to:

- Listen; focusing on the speaker, remembering and responding and taking turns in conversation.
- Talk with confidence; sharing our ideas, expanding sentences and vocabulary.
- Develop our music skills; developing a steady beat, rhythm and rhyme.
- Listen to and retell stories using their imagination.
- Develop an awareness of environmental print and their Abc (class activities/reading books).
- Tune into sounds; distinguishing, experimenting and exploring sounds. Then discriminating speech sounds in words; beginning to blend and segment phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat).
- Write; develop pencil control and the confidence to make marks. All children can write (squiggles, lines, circles, letter shapes). Please support and praise your children's independent personal attempts at writing, which often arise spontaneously from play.

In the following weeks you will receive more information and activities for you to play with your child. (There is an explanation of our approach and ideas for activities linked to play in your Induction packs). **Over this and next half term your child will move onto Phase 2 of their Letters and Sounds, where we will work on learning our letters, sounds and keywords (In your child's reading record). Please feel free to make a start on learning these.**



Come and See



We are learning about:

Myself: Our names, how they are important and that God knows and loves each person by their name.

We will be learning our daily prayers.

If you have any concerns or queries please feel free to contact me. The end of the school day is always a good time to catch me to discuss any concerns or issues or generally find out information.

With kind regards, Mrs Li