



## Learning Priorities

Over this half term we will be focusing on a range of learning priorities. These will be taught through a range of topics, lead by and adapted to meet the children's interests and needs. We will be incorporating Autumn, the World at Night and Celebrations into our learning.



## Learning Journey Review

Thank you for your 'Learning Journey Review'. They help us to build a full picture of your child's early learning and development. They also enable us to develop a deeper understanding of your child's interests and how you feel that they have settled into school.

Many Thanks

If you have any concerns or queries please feel free to contact me. The end of the school day is always a good time to catch me to discuss any concerns or issues or generally find out information.



# Reception Autumn 2 Overview

Dear Parent or Carer,

**Welcome back to the new half term. We are looking forward to a fun filled half term. This half term we are encouraging the children to know where their things are kept and to put their things away by themselves in the morning. We ask that they are settled on the carpet by 8.55am, to start the school day. Please remember to give any messages in the morning to Mrs Li or any of the Ladies on the Infant Door. The children have been getting on with their jobs in school fantastically. Well done children!**



## Basic Skills



**This half term we will be focusing on developing the children's basic skills in all areas of the curriculum.**

**Personal Social and Emotional Development** - To put their things away by themselves in the morning and develop their independence in the classroom.

**Communication, Language and Literacy** - To listen and respond during whole class and group activities, talking activities through, showing an awareness of rhyme, recognising & writing their Phase 2 letter sounds and keywords and writing with confidence.

**Physical Development** - To move with control and co-ordination, showing an awareness of space, and appropriate small and large scale movements.

**Mathematics** - To count 10 objects reliably, find 1 more and 1 less, make patterns and use & describe simple shapes.

**Understanding the World** - To explore and observe, identifying simple features (similarities and differences) and talk about what they see and experience.

**Expressive Arts and Design** - To create simple events, objects and music, with a variety of different media.

There is an explanation of our approach and ideas for activities linked to each area of the curriculum in your Induction packs.



## Reading

- It is essential that your child is involved in the reading process every night with an adult. This could be an adult reading the book to your child, sharing a book or your child reading to you, telling you the story. Even if your child is tired please engage in the reading process.
- We ask all infant children to read for 10/15 minutes each night.
- Please sign your child's Reading Record every night so that we know your child has read.



## Come & See



We will be learning about:  
**Welcome:** What it is to welcome and be welcomed.  
Baptism: a welcome to God's Family.

**Please could all children bring in a photograph of their baptism or a baptism they have been to. They can bring in a special item from their baptism.**

**Birthday:** What a birthday is; waiting for a birthday.

Advent: looking forward to Christmas, the birthday of Jesus.