

Learnina

Priorities

Over this half term we will be incorporating Spring into our learning and will start our gardening work. Please refer to our weekly 'Learning Priorities' sheet to see our focus of learning, in each area of the curriculum. You can then incorporate these priorities into any games and activities you carry out at home with your child.

Star Moments

Thank you for all of the Star Moments you have sent into school.

Please try to complete one star a week.

Your child loves to share these with their class mates and take great pride in sharing their achievements.



If you have any concerns or queries please feel free to contact me. The end of the school day is always a good time to catch me to discuss any concerns or issues or generally find out information.



Reception Spring 2 Overview 2015



Dear Parent or Carer,

Welcome back to the new half term. This half term we are continuing to encourage the children to become independent in the mornings. In order to get a prompt start to the day, get the registers done and then start our lessons, the children need to be sorted and on the carpet by 8.55am at the latest. Please be aware that the side door the children enter will be closed at 8.55am prompt. We ask for the safety of your children, that after this time all adults leave by the main entrance.

If you have any messages/queries please can you give these to Mrs Fox or any of the Ladies on the door, who will pass these onto me ASAP. Your support in this would be greatly appreciated.



Physical Development

In Reception we develop your child's gross motor skills across all areas of their development every day. We are always very active starting each day with 'Wake and Shake' (Fun action songs and games indoors/outdoors). Children also love our daily dance time as well as exploring the outdoors.

Did you know that a child's Gross motor skills underpin their fine motor skills (i.e. pencil control)?

Please support your child to develop these skills by encouraging them to: Climb, jump and balance; throw, catch, hit and kick balls; paint and chalk on a large scale on the ground outdoors and use ribbon sticks to wave big circles etc. We will be sending handwriting sheets home for your child to practise their letter formation.

This half term we are focusing on how to keep healthy and things which contribute to this.

Please support your child by talking to them about how they can be healthy. What are healthy foods? (We will be growing some vegetables in our school garden). When should we wash our hands? Do we need to sleep and exercise? We are also encouraging them to recognise the changes which happen to their bodies when they are active. Do they breathe faster? Does their heart beat faster? Have fun being active!



Communication

Language & Literacy Skills

This half term we will be focusing on:

- Our questioning and answering skills (speaking in full grammatically correct sentences).
- Learning our Phase 3 letter sounds and naming our letters.
- Simple three letter words (Cvc's); blending and segmenting phonemes (sounds) (i.e segment (sound out) c-a-t, then blend (put the sounds together) to say the word cat). Then writing words using our consonant digraphs (ch sh th) and vowel digraphs (ai ee oo).
- Learning to read and write our keywords.
 5 minutes practise every day will greatly benefit your child.
- Using all of this knowledge to write simple sentences with confidence; writing the first sound of any new words, then the last sound, then any vowel sounds.



<u>Maths is</u> Everywhere

This half term all children will be encouraged to confidently use mathematical language in their play through fun practical activities. We will be focusing on number line skills: ordering/writing numbers and finding one more/less. We will be developing our problem solving skills when adding and taking away. Through practical activities the children will be encourage to say number sentences and when confident with this will move onto recording them (i.e. 1 and 1 make 2 altogether, 3 take away 1 leaves 2). They will be asked how many altogether and how many are left are. We will be having lots of treasure hunts: using positional language to find items from clues.



Come & See



We will be learning about:

<u>Gathering:</u> How and why people gather together; the joy of gathering together to celebrate at mass.

<u>Growing:</u> Spring is a time when things begin to grow. Lent: a time to grow in love to be more like Jesus and to look forward to Easter.