

## Autumn 2 Topic Map - Year 1 - November 2014

### English

Traditional Tales and plays

Little Red Riding Hood

The Three Little Pigs, The Three Billy Goats Gruff

Jack and the Beanstalk, Cinderella, Rapunzel

### Mathematics

Money and time

Shape, data and measures

Addition and subtraction

Doubling and halving.

### Science

#### Getting dark and Seasonal changes

The children will observe changes across the four seasons. Name the four seasons in order. Observe and describe weather associated with the seasons and describe how day length varies.

### Topic Title

#### Traditional Tales

### History

Appreciate that some famous people have helped our lives be better today. Recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago. Identify the main differences between old and new objects.

### Geography

#### How the seasons and weather affect people

Explain why they would wear different clothes at different times of the year. Tell something about the people who live in hot and cold places. Explain what they might wear if they lived in a very hot or a very cold country.

### Computing

Create a simple series of instructions to control a robot on the computer.

Send a virtual Christmas card.

### Art and Design

#### Print block Christmas paper based on William Morris patterns

The children will print with sponges, vegetables and fruit. They will design their own printing block and create a repeating pattern.

### DT

#### Design a moving toy for Christmas

Make a product which moves. Cut materials using scissors. Describe the materials using different words. Say why they have chosen moving parts.

### PE

#### Gymnastics with Unstoppable Sports

Make their body tense, relaxed, curled and stretched. Control their body when travelling and balancing. Copy sequences and repeat them. Roll, balance, travel stretch and curl in different ways.

### Music

#### Christmas Play - Little Angel gets Her Wings

Use their voices expressively. Join in with singing, know that the chorus keeps being repeated and use instruments to perform. Look at their audience when they are performing.

## Half Termly Curriculum Overview

### Year 1 - Autumn 2

Dear Parents,

For this term I am pleased to provide you with information about what the children will be covering in the different subjects during this second half of the Autumn Term. We have a new curriculum beginning this academic year. If you wish to know more about it, visit the DfE website for more information. See overleaf for information about core subject end of year expectations and the topic map for this half term.

#### RE Topics for the Autumn Term

##### Belonging

The children will learn that Baptism enables people to belong to God's family in a special way. Christians believe that everyone is invited to share in the life and work of God through Baptism.

##### Waiting

Pupils will know and understand about Advent: a time of waiting to celebrate Jesus' coming at Christmas.

#### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day. Any messages in the morning can be left with a Teaching Assistant on the door in the morning and they will be passed directly to me that morning if the children come in on their own otherwise you could pass on a quick message when dropping off.

#### Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

#### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes. Infant children receive a free piece of fruit during afternoon playtime.

#### Homework

- Literacy homework will be given out on a Friday and is to be handed in the following Monday.
- Spellings will be given out on a Tuesday and tested the following Tuesday.
- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Each child should read for a minimum of 5 minutes per night and complete their reading records.