

Autumn 2 2014 Topic Map Year 2 - November 2014

English

The children will write simple explanations of the *Great Fire of London* and eye witness accounts. They will write about a historical figure-*Guy Fawkes*. The children will also be reading and writing instructions and using patterns in poetry to create their own poems. Sentence work will continue with a focus on using commas in lists and exclamation marks and interesting verbs.

Mathematics

Develop understanding of multiplication and division, learning 2, 5 and 10 times tables. Investigating fractions of shapes and numbers. To measure mass and learn the 5 minute sections of the clock, revising o'clock, half past and quarter past and to times. To continue addition and subtraction calculations of 2 digit numbers.

Science- Materials

To identify and know the properties of different materials, natural and man-made.
To learn that some materials can be changed and some cannot.

Topic Title

What was it like during the Great Fire of London?

PCHSE

To learn about the importance of re-cycling and how re-cycling happens. The children will be setting their own goals and targets and think about how they can be achieved.

Geography

Children will find the capital city of London in an atlas and some other cities of Great Britain. They will locate Warrington and label it on a map.

Computing

'We are Games testers'-use 'Scratch' software and other games to work out how the games work and how to play them safely.

Art and Design

Produce a Great fire of London cityscape using silhouettes.
learn how to produce shades and tints of a colour.

History

The children will learn about the interesting events of the *Great fire of London*, be able to sequence events and find out why Samuel Pepys is an important historical person.

PE

Indoor: Gymnastics, children develop balance, co-ordination and agility.
Outdoor- children will develop their hockey skills and learn simple tactics of the game.

Music

The children will be learning new songs for their Christmas production They will create actions and drama to accompany the songs. They will learn how to follow a melody and pitch of a song.

KS1 Half Termly Curriculum Overview

Year 2 - Autumn 2

Dear Parents,

Welcome to a very busy, but exciting half-term. For this term I am pleased to provide you with information about what the children will be covering in the different subjects during this half term. If you wish to know more about it, visit the DfE website for more information. See overleaf for the topic web for this half-term.

RE Topics for the Autumn Term

Signs and symbols-

To find out about the importance of signs and symbols in everyday life. To learn about the symbols of Baptism and their meaning.

Preparing-

The children will explore how we prepare for special times. They will learn about how Advent is four weeks of preparation for the celebration of the birth of Jesus at Christmas.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our infant children to read for 10- 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Homework

- Literacy homework will be given out on a Friday and is to be handed in the following Tuesday.
- Spellings will be given out on a Tuesday and tested the following Tuesday.
- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.