

KS1 Half Termly Curriculum Overview

Year 2 2014/2015 - Spring 1

Dear Parents,

Happy New Year! . I hope you had a lovely Christmas. Thank you to everyone for the thoughtful Christmas cards, greetings and gifts that I received it was very kind of you. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We have a new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me or Miss Morris our Curriculum leader.

Catholic life of the school

Each Friday two classes will join with the parish to celebrate Mass at 9am. Year 6 and Reception, and then Year 3 and Year 2 will join the parish this half term. Please look out for dates on the weekly newsletter.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work.

Look out for further updates on community/parish/school life on our weekly newsletter.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Parents Evening - Tuesday 10th February
3:30pm - 6pm (school closes at 3pm) and
Wednesday 11th February 5:30pm - 8pm.

Eucharistic Service - Friday 13th February
2015 Yr3 and Yr2.

Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.
- **Spellings** will be given out on a Friday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.
- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

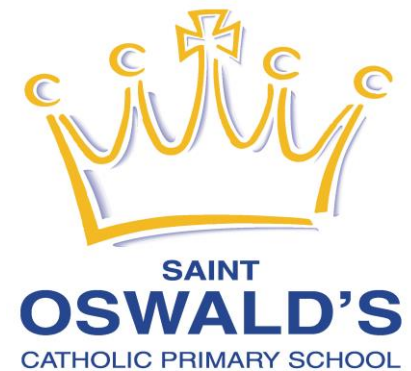
This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.

Collective Worship

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

They will also take part in a whole school Collective Worship every Monday to start the week and end the week with a Key Stage assembly or link with the parish for a Mass celebration with their partner class.



RE Spring 1 Topics**Books**

- Children will learn and understand about the different books used in home and school.
- They will find about the books used on a Sunday by the Parish family.

Thanksgiving

- The children will know and understand the different ways to say thank you and that during the Eucharist; the parish family thanks God for Jesus.

Science**Forces and Movement**

- Children will learn that objects start moving when a force acts on them.
- Children will explore how to speed up or slow down moving objects (vehicles) and carry out simple fair tests.
- Children will learn about the force of gravity and the effects of friction.

Mathematics**Number**

- To know the place value of 2 digit and 3 digit numbers, knowing the value of each digit.

Addition and Subtraction

- To add and subtract 2 , 2 digit numbers using number lines and partitioning method (add the tens first).
- They will apply these methods to solving word problems.

Money

- To add amounts of money and find change.
- They will learn how to use the decimal point to split pounds and pence.
- They will apply their knowledge to solve money problems.

Measurement- Weight/mass-

- The children will estimate and find the weight of objects in grams and kilograms.
- They will learn how to read scales and link this to a baking activity.
- They will apply their knowledge to solve simple measures problems.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 5 and 10 times tables.
- They will practise finding division facts for these times tables.

English**Reading**

- To read traditional and alternative versions of traditional tales.
- To find evidence in the text to support ideas about characters and developing their comprehension skills.

Writing

- To write character profiles of good and bad characters in stories.
- To create own alternative versions of characters
- Using class story maps the children will write their own alternative version of a traditional tale. The children will begin to write stories in paragraphs to show the sections of the story.

Spelling

- To learn verb endings.
- Revise spellings of common words and phonic patterns.

Grammar

- To learn about correct use of past tense in narrative.
- To expand their sentences using connectives and adjectives.

Punctuation

- The children will revise use of full stops and capital letters in the right places.
- Use speech marks correctly in short pieces of dialogue.
- Practise using exclamation marks.

Geography

- Locate Warrington on maps of Great Britain.
- Use 4 points of compass to locate key cities.

PSHCE

- To think about themselves and to learn from their experiences.
- To recognise and celebrate their strengths and set simple but challenging goals.
- To use vocabulary to describe their feelings to others and simple strategies for managing feelings.

History**Find out about the people who lived in the past**

- To give examples of things that are different from their life to their Grandparents and life beyond living memory.
- To sequence events and objects in chronological order.

Art and Design

- Sketch simple designs for vehicles.
- Children make observational drawings of toys and people linked to our history topic.

Topic Title**What were the people like in Warrington 100 hundred years ago?****Computing****We are photographers**

- Use digital cameras and tablets to take photographs.
- To review, edit and enhance their photographs.

DT

- Design and make a simple vehicle that moves linked to our Forces topic in Science.
- Test our vehicles, evaluate and decide how our designs could be improved.

PE**Outdoor P.E**

- Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

Indoor P.E

- Children will develop balance, co-ordination and agility during our lessons.

Music

- Children will be learning the language of music through playing the glockenspiel.
- They will learn some notes and practise keeping a pulse and exploring rhythm and pitch.
- Listen and appreciate a range of music from around the world.