

Lower KS2 Half Termly Curriculum Overview

Year 3 2016/2017 - Summer 1

Dear Parents,

Welcome back after the Easter break. I hope you had an enjoyable week and a half. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Neiland.

Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. On Wednesday, we join together as a Key Stage for collective worship. Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class the children will continue to plan and lead Collective Worship on Tuesdays, Thursdays and Fridays.

During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Holy Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. All of the little red Mission Together boxes should now be returned to school. Thank you for your support in our 'Children helping Children.'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Mon 24th Apr - School opens
Mon 1st May - Bank Holiday, school closed
Mon 8th May - Year 6 SATs week begins
Sat 13th & 20th May - Year 4 Holy Communion
Thurs 25 May - May procession
Fri 26th May - School closes for Whit half term

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is "The Iron Man" by Ted Hughes and "Buried Alive" by Jacqueline Wilson.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me, if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

RE - Summer term topics

Energy - The children will be learning about the power and wonder of the Holy Spirit and importance of Pentecost.

Choices - The children will learn that choices have consequences and about the sacrament of Reconciliation.

Please read the RE Newsletter on the school website for further information.

Science- Forces and Magnets

We will be able to:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.

English**Reading**

Using the book 'The Iron Man' by Ted Hughes, the children will read a range of extracts and analyse texts in order to write in different styles.

Writing

The children will:

- Retell the Iron Man story using a range of different sentences.
- Write a character description for Hogarth and 'The Iron Man'.
- Write a menu for the Iron Man.
- Explore how writers use language for comic and dramatic effects.
- Write a news recount.

Grammar and Punctuation

- Use expanded noun phrases to give clear descriptions.
- Vary sentence structure by expressing time and cause using conjunctions.
- Use of past and present tense.
 - Revision of apostrophes to mark contracted forms in spelling.
 - Headings and sub headings to aid presentation.

Spelling

- Revise irregular tense, homophones and silent letters.
- Begin to use these independently in writing.
- Continue to learn and revise the high frequency words from the Year 3 & 4 list, found in the centre of the reading record books.

Handwriting

- Continue to develop a neat joined handwriting style.

Mathematics**Number - Number and Place Value**

- Read, write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use partitioning to multiply and revise formal methods of multiplication.

Fractions

- Recognise and show, using diagrams, equivalent fractions with small denominators and be able to order these.
- Add and subtract fractions with the same denominators.

Measurement

- Recall knowledge of 2D and 3D properties.
- Add and subtract amounts of money to give change.
- Understand angles, position and direction.
- Collect display and interpret data.

PE

Indoor PE

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

Swimming Every Tuesday from 25th April to 11th July.

Outdoor PE – every Wednesday

The children will develop their ball skills, co-ordination and fitness to play small team tag rugby games with Warrington Wolves.

Please ensure PE kits are in school everyday and are clearly labelled. Full swimming costume for girls and trunks needed for boys for swimming.

PSHCE-
The Queen and Commonwealth

We will be learning about:

- What it means to be part of The Commonwealth.
- The Commonwealth countries.
- The Queen's reign.
- The Royal succession to the throne.
- The National Anthem.

Geography- Road surveys

The children will be undertaking a study of the Local area.

They will be:

- Using maps to locate places
- Drawing maps of the school, the playground and gardens.
- Encouraged to think about the types of road safety issues in our area and completing a road traffic survey
- Analysing the data, displaying and interpreting this information and presenting results as a power point.
- Finding out if we are able to have a lollipop lady.

Topic Title

Local Area Study

Art

The children will have opportunities to study art work from Picasso. They will:

- Understand what a portrait is and look at portraits to recognise moods and feelings.
- Begin to use Picasso's style to create their own portrait.
- Evaluate and analyse creative works using the language of art and craft.

Design Technology

The children will have opportunities:

- To investigate & evaluate a range of familiar products.
- To design patterns for their product.
- To communicate their ideas through drawing.
- To make their product using appropriate materials.

The children will be making boats and spinners for science.

Computing- Designing a box for a computer game.

Using Purple Mash, the children will generate a design for their chosen game:

- Using persuasive words to capture people's interest.
- Choose characters and a setting for the game.
- Think about the scoring system for the game.
- Describe how the game will be played.
- Produce the packaging for the game.

Music

Using 'Charanga', the children will learn to sing to and accompany "Three Little Birds" by Bob Marley and learn how this music was created. They will be learning about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations using reggae music.

The children will listen to and appreciate a range of music from around the world.