

## Autumn 1 Topic Map

### English

**Stories by the same author** - Using the delightful illustrations & books of Michael Foreman, the children will have many opportunities to practise simple, compound & complex sentences with powerful verbs.

**Instructions and explanation** - the children learn about instructions and explanations based around the glitzy world of the game show!

**Creating images** - the children will use a selection of poems to explore how to create images using words. They will compose poems using the themes of the Roman Empire.

### Mathematics

**Place value,  $\times$  and  $\div$ ,  $+$  and  $-$ , common shapes, length, charts and pictograms,  $+$  and  $\times$ , time, times tables, fractions** - the children will become increasingly fluent with whole numbers and the four number operations, including number facts and the concept of place value. This should ensure that the children develop efficient written methods and perform calculations accurately with increasingly large numbers. The children will begin to develop their ability to solve a range of problems, including those with simple fractions and decimal place value.

### Science

**Animals, including humans** - through this topic we will be finding out about the digestive system and teeth. We will make comparisons with our teeth and the teeth of people alive during the Roman Empire.

### Topic Title

**What have the Romans ever done for us?**

### History

**The Roman Empire** - we will be looking at Roman Invasions, British resistance and the 'Romanisation' of Britain including the impact of technology, culture and beliefs.

### DT

**Cooking and Nutrition** - we will be finding out about the foods the Romans ate, how they would be hygienic and safe and how they presented their foods in an interesting way.

### PE

**Outdoor PE -Games** - the children will learn to use and select the most appropriate skills, actions or ideas. They will make up their own small sided games using the type of equipment that the Romans would have used.

**Indoor PE - Gymnastics** - The children will be developing their gymnastics skills from basic gymnastic movements to more advanced and technical skills with a fully qualified instructor. This is also part of the teachers' professional development.

### Music

**Composing (including notation)** - the children will use notation to record and interpret pitch and will be looking at the types of instruments used by the Romans.

### Computing

**Using the internet** - this topic will involve using a search engine to find out about the Romans, using notes to copy and paste, using tabbed browsing and opening links and PDFs.

### PSHE and Citizenship

**Healthy Lifestyles** - during this topic we will be finding out about the emergency services and introducing first aid procedures.

## Lower KS2 Half Termly Curriculum Overview

### Year 4 - Autumn 1

Dear Parents,

Welcome back after the summer holidays. I hope that you enjoyed the break and like me, am looking forward to the new school year. I am pleased to provide you with information about what the children will be covering in the different subjects during the first half of Autumn term.

We have a new curriculum beginning this academic year. If you wish to know more about it, visit the DfE website for more information. See overleaf the topic map for this half term. Mrs Roberts will continue to cover PPA time in class, working on Spanish, grammar and punctuation and mental maths skills.

#### RE Topics for the Autumn Term

**People** (Domestic Church - Family)  
This topic explores the truth that Jesus had a natural family with real people with names and a history.

**Called** (Baptism/Confirmation - Belonging)  
We will explore that thorough Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.

**Gift** (Advent/Christmas - Loving)  
We will investigate God's gift of Jesus a gift to all people of all time. This gift is celebrated each Christmas. During the season of Advent we explore this gift of love and the promise of Jesus' return at the end of time.

#### Concerns and messages

If you have any concerns or problems' please do not hesitate, in coming to see me at the end of the school day. Any messages in the morning must be left with the Teaching Assistant on the junior gate and they will be passed directly to me.

#### Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our junior children to read for at least 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

#### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their water bottles with them. It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

#### Homework

**Literacy homework** will be given out on a Friday and is to be handed in the following Tuesday.  
**Spellings** we will continue to learn our spellings through Get Spelling and your child will have a record of their own individual spellings in their Spellings Log.  
**Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.  
**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.