

Autumn 2 Topic Map for Year 5 - November 2014

English

Stories by Significant Authors and Auto/biographies

Understand and analyse the main themes of Michael Morpurgo by reading Warhorse.

Non fiction extracts from Boy, Anne Frank and I am Malala.

Mathematics

Multiplication and division, fractions, place value, decimals and subtraction, measures (conversion and imperial measures) and time.

Science

Life cycles of Animal and Plants

Describing the differences between animal and plants, lifecycles and life processes.

Topic Title

Journeys

History

Ancient Greece

Greece today, ancient states, wars, daily life, Gods and Goddesses, Olympus and food

Geography

Rivers of the world.

Physical and geographical features, map work

Computing.

We are Cryptographers

Learning about keeping communication and information secret

Art and Design

Making wreaths, Christmas cards and baubles.

Artist study of Picasso

DT

Bridges

Plan, design and evaluate structures for stability

PE

Indoor -Dance-Exploring the movement of the river from source to sea using Vltava.

Outdoor - Netball.

Music

Clarinet

Christmas play

Upper KS2 Half Termly Curriculum Overview

Year 5 - Autumn 2

Dear Parents,

For this term I am pleased to provide you with information about what the children will be covering in the different subjects during this Autumn term. The new curriculum has been received well by the children creating excitement and enthusiasm towards learning. If you wish to know more about it, visit the DfE website for more information. See overleaf for information about core subject end of year expectations and the topic map for this half term.

RE Topics for the Autumn Term

Domestic Church- family:Ourselves

Baptism/Confirmation- belonging: Life choices

Advent/Christmas-loving: Hope

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day. Any messages in the morning must be left with a Teaching Assistant on the Junior gate in the morning and they will be passed directly to me that morning.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and dedicated readers are rewarded with stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage. Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Literacy homework will be given out on a Friday and is to be handed in the following Tuesday.

- Spellings will be given out on a Monday and tested the following Monday.
- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week. Please encourage your child to tell the time and know all their tables.
- Each child should read for a minimum of 15 minutes per night and complete their reading records.