

YEAR 5 LONG TERM PLAN 2014/2015

	Autumn		Spring		Summer	
	A	B	A	B	A	B
English	Myths and Legends(4) Instructions (unit 1)	Stories by significant authors Auto/biographies(U4)	Dramatic conventions Film narrative(piano) (Unit 6)	Recounts(4-5) (unit 2)	Persuasion (5-6)	Poetry (4)(unit3) Play-scripts (2)
Maths	Unit A	Unit B	Unit C	Unit D	Unit E	
Science	Earth in Space	Life cycles of animals and plants	Changing materials	Animal inc humans	Forces	Forces
RE	Ourselves, Life choices, Hope Domestic church, Baptism/Confirmation, Advent		Mission, Memorial sacrifice, sacrifice		Transformation, Freedom and responsibility, stewardship	
Geography		Rivers		Amazon Rainforest		Fairtrade
History	Ancient Greece		Local History- The Beetles		Anglo Saxons	
ICT	We are Game Developers (developing an interactive game)	We are Cryptographers (cracking codes)	We are Artists (Fusing Geometry and Art)	We are Web Developers (creating a website about cyber safety)	We are Bloggers (Sharing Experiences and opinions)	We are Architects (Creating a virtual space)
Art	Monsters, Medusa, mythical creatures, Gods and Goddesses	Wreathes, cards, baubles,	Portraits	Mixing paint, abstract art	Patterns, dyes, weaving	Puppets
DT	Moving Monsters	Bridges	Clothing	Musical instrument	Shelters	Healthy sandwich
Music	Clarinet Gospel	Christmas play	Recorders Beatle songs	Percussion	The Emerald Crown	"

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PE	<i>Gymnastics, netball, dance</i>	<i>Circuit training, striking and fielding, athletics</i>	
PSHCE	<p>New beginnings', which focuses on developing children's skills in four key areas: empathy, self-awareness, social skills and motivation.</p> <p>'Getting on and falling out', which focuses on developing children's skills in three key areas: empathy, managing feelings (with a focus on anger) and social skills.</p> <p>Say no to bullying', which focuses on what bullying is, how it feels, why people bully, how we can prevent and respond to it,</p>	<p>Going for goals!', which aims to develop children's self-awareness and promote goal-motivated behaviour.</p> <p>Good to be me', which focuses on developing children's skills in three key areas: self-awareness, managing feelings and empathy.</p>	<p>'Relationships', which explores feelings, including loss, within the context of our important relationships including family and friends.</p> <p>'Changes', which aims to give children an understanding of different types of change, positive and negative, and equip them to manage their feelings</p>