

Lower KS2 Half Termly Curriculum Overview

Year 3 2015/2016 - Autumn 2

Dear Parents,

Welcome back after the half term break. I hope you had an enjoyable week. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me.

Catholic life of the school

This half term we will be performing our Nativity story for families and the local community. Further information will follow in the weekly newsletter.

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 9am, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday!

It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday morning and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

16-20 Nov - Anti-Bullying Week

Year 3 & 4 Christmas Play

"Silent Night"

9.00am Wednesday 9th December

6.00pm Thursday 10th December

Homework information

-**English Homework** discussion work will be given each week, trying to encourage the children to be independent and confident using their English language.

-**Spelling and Grammar homework** will be given out on a Tuesday and is to be practised ready for the following Monday.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

- **Maths homework** will be given out on a Friday and is to be handed in on Wednesday of the following week.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 3
General Class
Information

Grammar Hammer

The children will complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child should have their SPAG folders (Spelling, Punctuation and Grammar) available in their book bags each day. They can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

We are continuing with our focus on 'Reading' and in year 3 we are have been exploring how we can enjoy our reading more. We are enjoying a variety of books, either by reading independently or someone reading to us, we are trying to understand in more detail what they are about and looking for meanings of new and interesting words.

Please help your child by encouraging them to read the book that they have chosen and discuss it with them.

The school continues to run an early doors reading club (£2) 8am – 8:45am each morning and reading clubs at lunch time.

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!



RE - Autumn topics

BAPTISM/CONFIRMATION – BELONGING - The children will learn about; how our lives are marked by many different experiences, of being welcomed into new situations and groups. They will begin to recognise the importance of feeling welcome and of feeling comfortable with new situations and belonging to new groups.

ADVENT/CHRISTMAS – LOVING – The children will be learning, to understand, that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus. Christians at Christmas, celebrate the gift of Jesus given by God, as a sign and expression of God's love. Giving and receiving reflects the truth that all life is given by God and life is given meaning through the gift of Jesus.

English**Reading**

- Continue to listen to and discuss a range of fiction and non-fiction books.
- Understand what they read by: checking that the text makes sense to them, asking questions to improve their understanding of a text, identifying main ideas from one paragraph, participate in discussion about books, identifying themes and conventions in a wide range of books, drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence, and identifying how language, structure and presentation contribute to meaning.

Writing

- Increase their familiarity with a wide range of fiction.
- Compose and rehearse sentences orally (including dialogue), building a rich vocabulary and range of sentence structures.
- Proof-read for spelling and punctuation errors.
- Discuss writing similar to that which they are planning; to understand and learn from its structure, vocabulary and grammar.
- Create settings, characters and plot.
- Write with well thought out paragraphs.
- Assess the effectiveness of their own and others' writing, and suggest improvements.
- Use organisational devices to organise writing.

Grammar and punctuation

- Vary sentence structure by expressing time and cause using conjunctions.
- Adverbs (e.g. then, next) and adverbials (e.g. at midnight).
- Prepositions - before, after, during.
- Experiment with adjectives for impact and change verbs to improve interest.
- Speech marks to punctuate direct speech.

Science**Forces**

- How magnets attract/repel some materials.
- Compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Magnetic poles.
- Friction - compare how things move on different surfaces.

Mathematics**Number – number and place value**

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.

Multiplication and division

- Write and calculate multiplication and division for the times tables they know.
- Estimate and use inverse to check.
- Multiply 2-digit number by a 1-digit using mental methods and formal written methods.
- Solve problems, including missing numbers, involving \times and \div .

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Identify, represent and estimate numbers using different representations.
- Solve number problems and practical problems.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12 hour and 24-hour clocks.
- Estimate and read time with increasing accuracy to the nearest minute.
- Record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock a.m./p.m., morning, afternoon, noon and midnight.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Add and subtract amounts of money to give change.
- Recognise money as decimals to 2.d.p. (decimal places)

Geometry – properties of shapes

- Describe 2D and 3D shapes by their properties.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- To reflect 2D shapes in a mirror line.

Year 3 Autumn 2 Topic Web

English

Myths and Legends

- Read a wide range of Greek myths and legends.
- Use paragraphing to group related material.
- Compose and rehearse sentences orally, building up the vocabulary and sequence of events.
- Create settings, characters and plot involving popular Gods and Goddesses.

Instructions

- Read and follow a variety of instructions.
- Use organisational devices to write a set of instructions.

Mathematics

- Count from 0 in multiples of 4, 50 and 100.
- Times tables 3 and 4.
- Fractions - of shapes and amounts, counting in tenths, equivalent fractions.
- Add and subtract numbers with up to 3 digits.
- Add and subtract numbers pairs of 2 digit and 1 digit numbers mentally.
- Multiplication - arrays, problem solving.
- Length - vocabulary, measuring in metres.
- 3D shapes - properties, sorting, nets.
- Data handling - bar graphs and pictograms - interpreting and representing data.
- Angles of turn - whole turn, half turn, quarter turn.

Science

Forces

- How magnets attract/repel some materials.
- Compare and group a variety of everyday materials on the basis of whether they are attracted to a magnet.
- Magnetic poles.
- Friction - compare how things move on different surfaces. Chariot race!

Topic Title

It's all a bit Greek to me!

History

A study of Ancient Greek life looking at the origins of the Olympics, Greek Gods and evidence from the past that a tourist might see when visiting Greece.

Geography link - Where is Greece and what is the climate like?

PSHCE

Healthy Lifestyles - Food groups and teeth

- Develop an awareness of a balanced diet.
- Know the functions of the teeth and how to care for them.
- Function of the brain.

E-safety

Anti-bullying

PE

Ongoing skill

- Knowing the importance of warming up and cooling down.

Dance

Create an Olympic themed dance with a group by:

- Improvising freely and translating ideas from research
- Creating dance phrases to communicate ideas
- Suggesting improvements to their own dance and other children's dances.

This half term PE lessons will generally take place every Tuesday and Wednesday, however PE kits should be in school every day.

DT

Research how Greeks made clay pots and use techniques like coiling to make their own and decorate.

Music

- Listen to Greek music
- Describe what we like about it and the instruments being used.
- Singing in tune with expression.

Computing

- Sequence a series of movements in a program.
- Create a short scripted animation of a myth.
- Retrieve information from the internet about a topic area and use appropriately.
- E-safety.