

Upper KS2 Half Termly Curriculum Overview

Year 5 2015/2016 - Autumn 2

Dear Parents,

Welcome back after the half term break. I am pleased to provide you with information about what the children will be covering in the different subjects. The new curriculum will continue to be taught and if you wish to know more about it please visit the DfE website or come in and speak with me.

Catholic life of the school

This half term we will be performing our Nativity story for families and the local community. Further information will follow in the weekly newsletter.

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 9am, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Year 5's Class Assembly - 5th Nov at 9am.

16-20 Nov - Anti-Bullying Week

Wed 9 Dec - Year 5 & 6 Christmas production at 6pm

Thurs 10 Dec - Year 5 & 6 Christmas production at 2pm

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 5General Class
InformationBig Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is Kensuke's Kingdom by Michael Morpurgo and Going Solo by Roald Dahl.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and their home reading is acknowledged with praise and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.

Grammar Hammer

The children will continue to complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



**SAINT
OSWALD'S**
CATHOLIC PRIMARY SCHOOL

RE - Autumn 2 term topics**Baptism/Confirmation - belonging: Life choices**

Our lives are marked by many different experiences of being welcomed into new situations and groups.

Advent/Christmas- Loving

Christians celebrate the birth of Jesus and this is preceded by the season of advent, a time of preparation. It focuses on Jesus' coming.

Science-Earth in Space

Pupils will be taught to:

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

English**Reading**

- Using the topic of Ancient Egypt, the children will read a range of recounts, newspaper articles, auto biographies and biographies to gain knowledge.
- We will read extracts from a range of Michael Morpurgo books and read together Kensuke's Kingdom by Michael Morpurgo.
- asking questions to improve their understanding.

Writing

- Write about lives of ordinary Ancient Egyptians as non chronological texts and letters.
- Write a play of the events of Howard Carter and his incredible discoveries, achievements and methods.
- Devise and record an interview with an Egyptologist.
- Share knowledge and understanding of the pharaohs by producing a power point presentation.

Grammar and punctuation

- Use expanded noun phrases to give clear descriptions.
- using passive verbs to affect the presentation of information in a sentence
- Use commas to make reading their sentences more interesting.
- Use a colon to introduce a list.

Spelling.

-To learn spelling lists in SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.

Children will be given spelling lists to learn at home in their SPAG folders.

They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on Tuesday.

Mathematics**Number - number and Place Value**

- Count on and back in steps of 0.01 and 0.1 from numbers with 2 decimal places

Addition and Subtraction

- . Revise mental addition and subtraction (Place Value and near multiples)
- Add pairs of 5-digit numbers (5-digit answers)
- Use decomposition to subtract pairs of 5-digit numbers
- Subtract pairs of numbers with one decimal place
- Subtract pairs of numbers with two decimal places using number lines

Multiplication and division

- Use short multiplication to multiply 2-digit numbers by two digit numbers
- Use rules of divisibility
- Find prime numbers less than 50
- Use a written method to divide numbers above the times tables
- Round up or down after division according to the context
- Use multiplication to check division and simplify fractions.

Fractions

- Introduce mixed numbers, turn improper fractions into mixed numbers and vice versa
- Compare and order fractions with related denominators
- Add fractions with related denominators
- Subtract fractions with related denominators

Measures and Time

- Convert between grams and kilograms, millilitres and litres (mainly to one decimal place
- Convert between metres and kilometres; know approximate conversion between miles and km;
- Begin to draw line graph and read intermediate points
- Know regularly used imperial units and approximate metric equivalents
- Read timetables using the 24-hour clock; calculate time intervals

Geography

- To investigate connections to the different continents and countries through people they know.
- To find out which continents, countries are found in and where they are located.
- To understand that throughout history, words from many languages have become part of everyday English.

PSHCE- Families

- Using resources from Espresso the children will learn about different family structures which will provide opportunities to
- Promote diversity and tolerance towards difference.
- To make children think about different ways of being brought up and address discrimination against children with 'unusual' family compositions.

History

- The children will learn
- To locate ancient Egypt in time and place.
 - To observe objects and artefacts in detail.
 - To make inferences and deductions about the past.
 - To learn about Egyptian tombs, pyramids and Pharaohs.

Art and Design**Egyptian Art**

- To begin to use an artist's style to create pictures.
- To evaluate art using colours and emotions.
- To use the Ancient Egyptian's style to help design and paint various artefacts.

Topic Title**Ancient Egyptians****Computing**

- This half term we will be using the computer suite to:
- Read books online and partake in comprehension quizzes.
- Use search engines and sites to learn about the Ancient Egyptians.
- Create a power point on Ancient Egyptians.

DT-Bookmarks

(Plan, design and evaluate bookmarks)

- To investigate & evaluate a range of familiar products.
- To design patterns for a bookmark.
- To investigate different stitches for each pattern.
- To communicate their ideas through drawing and sewing.
- To make a bookmark using appropriate materials.

PE**Indoor PE - every Tuesday**

To develop agility, balance and co-ordination.

Outdoor PE - every Thursday

Rugby with Warrington Wolves

- The children will develop their ball skills, co-ordination and fitness to play small team games, building up to class games of tag rugby.

Please provide both indoor and outdoor kit.

Music

Using Charanga, the children will continue learn how music is created by rock anthems from the 80's. They will be learning about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations.

The children will listen to and appreciate range of music from around the world. We will also be staging our Christmas production- 'A Magical Christmas Jigsaw'.