

KS1 Half Termly Curriculum Overview

Year 2 2015/2016 - Spring 2

Dear Parents,

I hope you had a lovely and restful half-term break. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year. If you wish to know more about it visit the DfE website, the school website or speak with me.

Catholic life of the school

This half term we will be continuing our class masses. Each Tuesday two classes will join with the parish to celebrate Mass at 9am. Year 6 and Reception, Year 5 and Year 1, Year 3 and Year 2 and Year 4 will join the parish. Please look out for dates on the weekly newsletter or on the school website.

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

SATS meeting: Tuesday 1st March 3.45pm & 5pm

World Book Day: Thursday 3rd March

School closes for Easter - Wed 24th March- Mon 29th March

School closes for Easter- Friday 2nd April

Homework Information

English homework will be given out on a Friday and is to be handed in the following Tuesday.

- Spellings will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Our class reader for this half term is a variety of stories by the author Anthony Browne and a range of poetry.

Home reading records are checked twice a week, their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

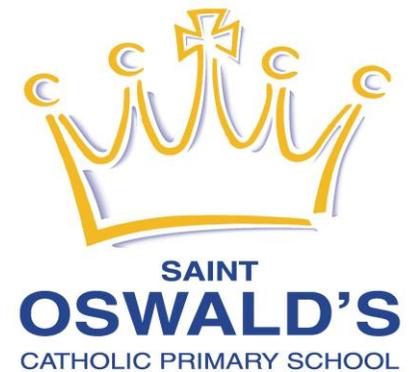
This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.



RE Spring 2 TopicsThanksgiving

The children will know and understand the different ways to say thank you and that during the Eucharist; the parish family thanks God for Jesus.

Opportunities

The children will know and understand that each day offers opportunities for doing good. To learn that in Lent we have the opportunity to turn towards what is good at Easter.

Science- Plants

- Describe what plants need to survive, carry out simple fair tests and make predictions.
- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To find, name and label common plants and trees in the local environment.
- Learn about the food groups and why '5 a day' keeps us healthy.

EnglishReading

- To read several books by the same author (Anthony Browne).
- To find evidence in the text to support ideas about characters and developing their comprehension skills.
- Compare similarities and differences between books, drawing attention to author's style.
- Write reports about plants linked to Science.

Writing

- To write their own story for one of the characters.
- To create own adventure story based on one read.
- The children will begin to write stories in paragraphs to organise their writing.
- To write simple reports and instructions.
- To use correct letter formation, shape and consistent size of letters.

Spelling

- To learn weekly spelling patterns and apply in independent work.
- Revise spellings of common words and phonic patterns.

Grammar

- To learn about correct use of past tense in narrative and use it consistently.
- To use time connectives (when) and adverbials (in the morning) in their writing.
- To recognise nouns, verbs and adjectives in sentences.

Punctuation

- The children will revise use of full stops and capital letters in the right places.
- To revise that names need capital letters.
- Practise using exclamation marks, commas, and question marks.

MathematicsNumber

- To explain the patterns in sequences of numbers and continue the pattern.
- Round 2 digit and 3 digit numbers to the nearest 10.
- To find equivalent fractions and halves, quarters, thirds of amounts.

Addition and Subtraction

- To add and subtract 2 , 2 digit numbers using number lines and partitioning method (add the tens first), crossing the tens boundary e.g $25 + 35 =$
- They will apply these methods to solving word problems.

Understanding shapes.

- Revise 2D and 3D shapes and their properties.
- Understand reflective symmetry and complete symmetrical patterns.

Properties of position and movement

- Recognise whole, half and quarter turns, clockwise and anti-clockwise.
- Know that quarter turns make a right angle.

Measurement- Capacity and volume

- The children will estimate and find the volume of liquids in ml and litres.
- They will learn how to read scales and link this to real life problems.
- They will apply their knowledge to solve simple measures problems.
- To add a variety of coins beyond one pound and find change.

Multiplication and Division

- The children will continue to practise multiplication facts for 2, 5 and 10 times tables.
- To know that Multiplication and division are the inverse.
- The children will practise finding division facts for the 2, 5, 10 and 3 times tables.

HistoryWhat was Life like 100 years ago?

- To become aware of chronology of periods within British history.
- To use phrases such as 'before I was born, 'in the past' 'in the present'.
- To give examples of things that are different in their life from that of their Grandparents when they were young.
- To find out about life in the past by talking to an older person.
- To answer questions by using a specific source, e.g. a photograph, an information book.

Art and DesignWho is Archimboldo?

- Children recreate the style of work made famous by Archimboldo and use fruits and vegetables to create their own montage.
- Observational drawings in sketch books of a variety of plants and flowers.

DTPlants for food

- Design and make a healthy sandwich choosing own ingredients.
- Learn about food hygiene and preparation.

PSHCE

- Discuss ways to keep ourselves healthy by eating different foods.
- Understand where our food comes from.
- Keep safe- the importance and danger of medicines in the home.

Topic TitleHow can we grow our own Salad?PEOutdoor P.E

- Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

Indoor P.E

- Children will develop balance, co-ordination and agility during our lessons through our real P.E scheme.

Please ensure P.E kits are clearly labelled and in school every day.

ComputingWe are Researchers

- Children research a topic- safely and efficiently using a structured approach. (Plants in Science and Flowers in Art).
- Make children aware of how to stay safe on-line.
- The children share their findings with others with short presentations.
- Use 'Scratch' software to make simple algorithms.

MusicHands, feet and Heart (South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts with a variety of tuned and un-tuned instruments.
- The children will practise keeping a pulse and exploring rhythm and pitch.
- They will listen and appraise music from different parts of the world.