

Key Stage 1 Half Term Curriculum Overview

Year 1 2015/2016 - Summer 1

Dear Parents,

Welcome back after the Easter holidays. We sincerely hope that you all had a peaceful and relaxing Easter. For this half term we are pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year.

If you wish to know more about it visit the DfE website, the school website or speak with us.

Mrs Roberts and Mrs Wharton

Catholic life of the school

This half term we will be continuing with our class masses. Each Tuesday two classes will join with the parish to celebrate Mass at 9am. Year 6 and Reception, Year 5 and Year 1, Year 3 and Year 2 and Year 4 will join the parish. Please look out for dates on the weekly newsletter or on the school website.

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

This term we are looking forward to our annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day. Also our Year 4 children will be receiving the Sacrament of Confirmation and Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.
PE kits should be kept in school all week.

Information and dates to remember:

- Thurs 28th April - Year 3 class assembly
- School is closed for the Bank Holiday on Mon 2nd May and for Polling day on Thurs 5th May.
- Year 6 SATs week 9-13 May
- Class Photographs 16th May
- May Procession- 25th May

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

-**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to us that morning.

Year 1
General Class
Information

Big Maths

This half term, the children will be continuing with their weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

These weekly tests will be put in a special 'Big Maths' file, to keep in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and we shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although we will be keeping our own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let us know how they have coped with a book at home. Our class reader for this half term is Roald Dahl's "Fantastic Mr Fox".

Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with us if you wish to send us a message and cannot get into school.

This year as part of our new 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to work on weekly, 'Grammar Hammer' this term. They will complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

These again will have a special 'Spelling, Punctuation and Grammar folder'. Each child will need to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

RE - Summer term topics**Holidays and holydays:**

- The children will be able to talk about their experiences and feelings about holidays.
- They will learn what is meant by the term 'holy day' and listen to the story of the coming of the Holy Spirit at Pentecost.

Being Sorry:

- The children will learn about how making certain choices can have certain consequences.
- They will learn about the story of Jesus and Zacchaeus and discuss the terms 'being sorry' and 'forgiveness' and relate to their own lives.

Science - Everyday Materials

The children will:

- Distinguish between an object and the material from which it is made.
- Describe materials using their senses and using specific scientific words.
- Explain what material objects are made from and why a material might be useful for a specific job.

English**Reading**

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- Re-read these books to build up their fluency and confidence in word reading

Writing

- Saying out loud what they are going to write about
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Discuss what they have written with the teacher or other pupils
- Focus and genres - Non-fiction books, recounts and stories about fantasy worlds.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent
- Consonant digraphs which have been taught and the sounds which they represent
- Vowel digraphs which have been taught and the sounds which they represent
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds

Mathematics**Number**

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words

Addition and Subtraction

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one digit and two digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

Shape, space and measures

- Recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
- Measure and begin to record the following: mass and capacity
- Time: o'clock and half past

History

Who was famous when my mum and dad were little?

- The children will explore the lives of significant individuals in Britain's past who have contributed to our nation's achievements.
- They will be able to investigate who their parents and grandparents say were famous in their day.
- Understand that we have a queen who rules us and that Britain has had a king or queen for many years.

PE

- The children will continue to develop their agility, balance and co-ordination, working as individuals and as part of a team.
- They will participate in team games, developing simple tactics for attacking and defending.
- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Please ensure all items of clothing are clearly labelled with your child's name and that PE kits are in school every day.

PSHCE

The theme of Friendship helps to develop children's understanding of what behaviour is important in developing friendship e.g. listening, sharing, co-operation. Children should begin to recognise feelings in different situations, what might cause them and how to manage them.

E-safety and anti-bullying.

Geography

This will be the focus of the Summer 2 topic

DT

This will be taught through our Science topic - Everyday Materials.

Topic Title

Myself and others

Computing

We will use "2 Simple" and other graphics programs to enable us to illustrate a book. The children will:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help.

Music

Using the "Charanga" scheme, the children will be introduced to a variety of music styles. This half term, the focus will be on beat and rhythm, specifically rap music.

Make different sounds with voice and instruments

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Make a sequence of sounds**
- Experiment with, create, select and combine sounds using the inter-related dimensions of music.
 - The children will sing known and new songs every day.