

## Lower KS2 Half Termly Curriculum Overview Year 4 - Autumn 1

Dear Parents,

Welcome back after the long summer break. I hope that you have had a relaxing and enjoyable time. I am looking forward to getting to know you all over this academic year and hope that you are aware that my door is always open if you have any questions or concerns. I am really looking forward to the new academic year and have lots of fun and engaging lessons planned around the theme of Ancient Greece: Has it always been in the news?' I hope you find interest in the information provided about what we will be covering in each subject this half term. We will be continuing with the new national curriculum, if you wish to know more, please visit the DfE website for further information.

### Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

The children will be attending a variety of whole school masses, both in the Church and also class Masses in school.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

In class the children will continue to plan and lead Collective Worship Tuesdays, Wednesdays and Thursdays.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember

Tues 20 Sept: Mad Science Assembly at 11am.  
Tues 4<sup>th</sup> Oct: Year 5 and Year 1 Mass at 9.30.  
Tues 6<sup>th</sup> Oct: Year 6 Classroom Mass at 11am.  
Thurs 6<sup>th</sup> Oct: Year 3 Rejoice assembly at 2.45pm.  
Thurs 13<sup>th</sup> Oct: Reception Mass at 2.30pm  
Tues 18<sup>th</sup> Oct: Year 3 and Year 2 Mass at 9.30.  
Fri 21<sup>st</sup> Oct: School closes for half term.

### Homework

Literacy homework will be given out on a Thursday and is to be handed in the following Tuesday.

Spellings we will continue to learn our spellings throughout the week, which will be handed out every Tuesday and can be found in the SPaG folders. Spelling tests to take place every Monday afternoon.

Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 4General Class  
InformationBig Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week. We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading books for this half term will be a selection from the author and illustrator, Michael Foreman.

The reading records are for parents to record their child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and their home reading is acknowledged with praise and stamps.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year as part of our 3 year Improvement Plan, we are continuing with our focus on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an early doors reading club (£2) from 8am - 8:45am each morning.**

Grammar Hammer

The children will continue to complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different aspects of grammar each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity in their written work.



**RE - Autumn 2 term topics****People** (Domestic Church - Family)

This topic explores the truth that Jesus had a natural family with real people with names and a history.

**Called** (Baptism/Confirmation - Belonging)

We will explore, that through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives.

**English****Reading**

- The children will be reading a range of material throughout the half term, including newspapers, text books, web-pages and stories. The focus will be around stories from the same author and identifying a particular style.
- We will be continuing to read regularly in groups with a guided focus.

**Writing**

- We will be writing in a similar style to the author that we have as our focus.
- We will be looking at the features of instructions and explanations, and creating our own in the form of Greek recipes.
- We will become familiar with a variety of poems and begin to critic them.
- We will also write our own poems that create images in our head.

**Grammar and punctuation**

- Use exciting conjunctions to link two simple sentences.
- Start to use subordinate clauses in our writing.
- Using the correct form to indicate tense.

**Spelling.**

- To learn spelling lists in SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.
- Children will be given spelling lists to learn at home in their SPAG folders. They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on Tuesday.

**Science-****Biology - The Human Body - The Digestive System / Teeth:**

- I can label different parts of the digestive system.
- I can recall facts about the digestive system.
- I can explain the different diets of carnivores, herbivores and omnivores.
- I can identify different types of teeth.
- I can explain how to look after my teeth.

**Mathematics****Number - number and Place Value**

- Count on and back in steps of 0.1 from numbers 2 decimal places.
- Count up and use number bonds to subtract two-digit numbers from 100
- Choose counting up or back to subtract two-digit numbers from numbers >100

**Addition and Subtraction.**

- To add several small numbers together.
- . Revise mental addition and subtraction.
- Subtract three digit numbers using the counting up method
- Use the appropriate written method for two, three and four digit addition.
- Solve problems relating to addition and subtraction.

**Multiplication and division**

- Use short multiplication to multiply 2-digit numbers by two digit numbers
- Find prime numbers less than 50.
- Answer problem solving questions related to multiplication and division
- Use a written method to divide numbers above the times tables
- Use multiplication to check division and simplify fractions.
- Recall multiplication facts for x2, x3, x4, x5, x10.

**Data and Time**

- Accurately tell the time in both digital and analogue format, and be able to show the time.
- Be able to solve problems about time.

**Shape**

- Use a compass to draw circles to a given radius.
- Draw different polygons; identify their properties
- Study different triangles and identify their properties.
- Study different 3-D shapes and identify their properties.
- Identify and sort 3-D shapes according to their properties.

## Year 4 Autumn 1 Topic Map

### PE

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

The children will also link their PE with that of the *Ancient Greeks* and the Olympics that they created.

The children will be travelling to Padgate Tennis Club each week to learn, and improve their skills in tennis.

**Please ensure PE kits are in school everyday and are clearly labelled.**

### PSHE

The children will learn about healthy lifestyles informing them about what they eat and the benefits that staying active can have on their lives.

They will also spend time learning about body awareness, helping them to understand more about themselves and other people.

### History

#### Ancient Greeks

We will be focusing on the ancient *Greeks*, when they rose to power and how this influenced not only the ancient world but us today.

We will look at their home life, including food and everyday chores, as well as education and buildings. As a class we will also be investigating the big concepts they introduced to the world such as the Olympics and Democracy.

### Topic Title

**Has Greece always been in the news?**

### DT

#### Cooking / Nutrition

Throughout this topic the children will explore the foods that the *Ancient Greeks* would have eaten but also the way it was eaten in great feasts!

The children will have a go at role-playing an ancient feast and look at how the ancient Greek food is still made today.

### Computing

**Using the internet / Creating educational games** - This topic will involve using a search engine to find out about the *Ancient Greeks*. The children will also be investigating the different types of educational games available, before designing and creating their own question and answer style quiz.

### Music

#### Composing (including notation)

The children will use notation to record and interpret pitch and will be looking at the types of music that would have been used by the *Ancient Greeks* to enjoy at home and a special occasions, such as feasts or the *Olympic Games*.