

Key Stage 1 - Half Term Curriculum Overview
Year 2 2016/2017 - Spring 2

Dear Parents,

Welcome back after the half term holidays. I am pleased to provide you with information about what the children will be covering in the different subjects this half term. We are continuing with the Year 2 curriculum, if you wish to know more about it, visit the DfE website, the school website or speak with me. Kind regards, Mrs Furness and Mrs Crook.

Catholic life of the school

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly.

Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents, family and friends. The children will also attend Mass as a whole school, as well as having the opportunity to have a class Mass either in Church or in their classrooms.

The Wednesday Word is available for each child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work, with our little red boxes going home, to be brought back after Easter.

The prayer bags going home this half term will change to purple, for Lent. The children have been enjoying their time with the prayer bags at home with their families and completing the class books.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning

Information and dates to remember:

Return to School Mon 27/4/17

Wed 1/3/17 - Ash Wednesday Mass 9.30am Church

Thu 2/3/17 - World Book day - Costume clothes day

Tues 7/3/17 - Year 2 & 3 class Mass at 9.30am in Church

Thur 6/4/17 - Easter bonnet parade KS1
- Movie Night

Fri 7/4/17 - Cake sale organised by y4

Tue 11/4/17 - Passion play

Wed 12/4/17 - Break up at 3.30pm for Easter holiday

Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

Year 2
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Our class reader for this half term is a wide variety of traditional tales and alternative fairy tales.

Home reading records are checked twice a week, their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

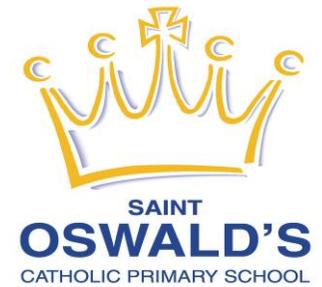
As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. Our class reader will be fantastic Mr Fox and a range of Non-Fiction books about animals.

**The school continues to run an early doors reading club (£2)
8am - 8:45am each morning. Open to all!**

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.



RE -Spring term topics**Thanksgiving**

-The children will know and understand the different ways to say thank you and that during the Eucharist; the parish family thanks God for Jesus.

Opportunities

-The children will know and understand that each day offers opportunities for doing good. To learn that in Lent, we have the opportunity to turn towards what is good at Easter.

Please see the RE Newsletter on the school website for more information.

Science- Plants

-Describe what plants need to survive, carry out simple fair tests and make predictions.

-Observe and describe how seeds and bulbs grow into mature plants.

-Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

- Name common plants in the local environment.

English**Reading**

- To read a range of books (fiction and non-fiction) linked to our 'Animal' theme.
- To find evidence in the text to support ideas about characters and developing their comprehension skills.

Writing

- To write diary entries, letters and postcards.
- To write non-chronological reports on a variety of animals e.g. meerkats or polar animals.
- To describe settings and write short narratives.
- To write different types of sentences e.g. statement, question, exclamation and command sentences.

Spelling

- To learn adding suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- To learn new Year 2 spelling patterns.
- To revise spelling common Year 1 and Year 2 words.

Grammar

- To learn about the correct use of past tense in narrative and use it consistently.
- To know about subordination using (when, if, that, because in sentences) and co-ordination (using and, or, but).

Punctuation

- The children will revise the use of full stops, capital letters, question marks and exclamation marks in the right places.
- Use apostrophes correctly for contraction and possession e.g. Sam's bag /didn't.

Mathematics**Fractions**

- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, a shape, a set of objects or quantity.

-Write simple fractions for e.g. $\frac{1}{2}$ of $6 = 3$.

- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

- Solve problems involving fractions and real life.

Addition and Subtraction

-To add and subtract 2, 2-digit numbers using number lines and partitioning method (add the tens first), crossing the tens boundary e.g. $25 + 35 =$

-They will apply these methods to solving word problems.

- Subtract 1 digit and 2 digit numbers from a 2-digit number using partitioning and number lines for support.

Measurement- Time

- Revise telling time to 4 quarters of the clock, o'clock, half past, quarter past, quarter to.

- Tell and write the time to five minutes. Draw the hands to show the times.

- Know the number of minutes in an hour and the number of hours in a day.

-Compare and sequence intervals of time.

Mental Arithmetic

- Practise times tables, number bonds to 20 and doubles and halves of numbers.

Geography

Why is the Planet Blue?

- To locate the continents and oceans on a world map and in an Atlas.
- To compare weather, animals and plants that live in different continents and begin to understand the difference in climate.
- To describe the key features of a place using words like beach, coast, mountain, ocean, valley.

DT - Plants for food

- Design and make a salad sandwich choosing their own ingredients (from last half term).
- Children will be using the principles of a healthy and varied diet to prepare dishes.
- To understand where food comes from.

PSHCE

The Environment

-Understand how important respecting the local environment and the animals and plants found within it.

Why do you think litter dropping is a problem for the environment?

Art and Design

Who is Monet?

- Children recreate the style of work made famous by Monet and paint Spring scenes using paint techniques.
- Observational drawings in sketch books of a variety of plants and flowers.

Topic Title

The Blue Planet

Hands, feet and Heart (South African Music)

- Children will be learning new songs (from South Africa) and will play instrumental parts.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday new and known songs. They will listen and appreciate a range of music from around the world.

PE

Outdoor P.E

- Children will continue to develop ball skills, throwing, catching, passing, attack and defending skills.

Indoor P.E

- The children will be continuing 'Real' P.E skills in order to develop balance, co-ordination and agility using floor movements and small games.

They will develop these skills through skills based activities, competitive games and ball games.

Please ensure that your child has the correct PE kit in school (blue shorts, white t-shirt, pumps, trainers, a spare pair of socks, dark, plain joggers and jumper).

Please clearly label items with their name.

Computing

We are Researchers

-Children research a topic- safely and efficiently using a structured approach. (Plants in Science and Flowers in Art).

-Make children aware of how to stay safe on-line.

-The children share their findings with others with short presentations.