

## Lower KS2 Half Termly Curriculum Overview

Year 3 2016/2017 - Spring 2

Dear Parents,

Welcome back after the half term break. I hope you had an enjoyable week. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year, if you wish to know more about it visit the DfE website, the school website or speak with me. Kind regards, Mrs Neiland.

### Catholic life of the school

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together as a whole school, on Wednesday, we end the week coming together as a key stage, in assembly. In class the children will continue to plan and lead Collective Worship on Tuesdays, Thursdays and Fridays

Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents, family and friends. The children will also attend Mass as a whole school, as well as having the opportunity to have a class Mass either in Church or in their classrooms.

The Wednesday Word is available for each child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work, with our little red boxes going home, to be brought back after Easter.

The prayer bags going home this half term will change to purple, for Lent. The children have been enjoying their time with the prayer bags at home with their families and completing the class books.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember

Return to School Mon 27/4/17

Wed 1/3/17 - Ash Wednesday Service at 9.30am in Church

Thurs 2/3/17 - World Book day - Costume clothes day

Fri 24/3/17 - Year 2 & 3 Class Mass at 9.30am

Thurs 6/4/17 - Movie Night

Fri 7/4/17 - Cake sale organised by y4

Tue 11/4/17 - Passion play

Wed 12/4/17 - Break up at 3.30pm for Easter

### Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

**Year 3**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is "Shadow" by Michael Morpurgo.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

This year as part of our 3 year Improvement Plan, we are particularly focusing on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!**

**Grammar Hammer**

The children will continue to complete a weekly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.

**RE - Spring term topics**

**Listening and Sharing** - This topic will allow the children to explore how Jesus gives himself to us in a special way. They will learn about listening to the Word of God and sharing in Holy Communion.

**Giving All** - The children will learn about Lent as a time to remember Jesus' total giving. They will also investigate how they give themselves.

Please see the RE Newsletter on the school website for more information.

**Science- Animals including humans**

We will be able to:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

**English****Reading**

- Using the topic of Ancient Egypt, the children will read a range of recounts, newspaper articles, autobiographies and biographies to gain knowledge.

-Improve reading comprehension skill of inference.

**Writing**

-Write about the lives of ordinary Ancient Egyptians as non-chronological texts and letters.

-Write a play of the events of Howard Carter and his incredible discoveries, achievements and methods.

-Devise and record an interview with an Egyptologist.

-Share knowledge and understanding of the pharaohs by producing a power point presentation.

**Grammar and punctuation**

- Use expanded noun phrases to give clear descriptions.

Vary sentence structure by expressing time and cause using conjunctions.

- Use of past and present tense.

- Revision of apostrophes to mark contracted forms in spelling.

- Headings and sub headings to aid presentation.

**Spelling**

- Word endings sounding like eigh, ture, sure, irregular tenses and homophones

**Handwriting**

- Continue to develop a neat joined handwriting style.

**Mathematics****Number - number and place value**

- Read write and compare numbers up to 1000.

- Count on from 0 in multiples of 4, 8, 50 and 100.

- Find 10 and 100 more/less than a given number.

- Solve number problems involving multiples and 10 and 100 more/less.

**Addition and subtraction**

- Add and subtract numbers mentally - 3-digit number and tens/hundreds.

- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.

- Solve addition and subtraction problems, including missing number problems.

**Multiplication and division**

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.

- Recall multiplication facts for 8 times table.

- Use formal methods of multiplication.

**Fractions**

- Recognise, find and write fractions of a discrete set of objects.

- Recognise and show, using diagrams, equivalent fractions with small denominators.

- Add and subtract fractions with the same denominators.

**Measurement**

- Measure, compare, add and subtract volume/capacity (l, ml).

- Add and subtract amounts of money to give change.

- Know the number of seconds in a minute and the number of days in each month, year and leap year.

PE

Indoor PE

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

Outdoor PE - every Wednesday

The children will develop their ball skills co-ordination and fitness to play small team tag rugby games with Warrington Wolves.

**Please ensure PE kits are in school everyday and are clearly labelled.**

PSHCE

Health and Fitness

We will be learning about the human body, and how to keep it physically, nutritionally and emotionally healthy by:

- Learning about the importance of vitamin D on our bones
- Understanding why exercise is important and measuring our recovery rate after exercise.
- Healthy eating and understanding how much food and what types of food we need.

History - Ancient Egypt

The children will learn:

- To locate ancient Egypt in time and place.
- To observe objects and artefacts to find out about the past.
- To make inferences and deductions to learn about the past.
- To learn about Egyptian tombs, pyramids and Pharaohs.

Art

The children will have opportunities to study art work from Ancient Egypt.

- Produce creative work, exploring their ideas.
- Become proficient in drawing and painting.
- Evaluate and analyse creative works using the language of art and craft.

Design Technology

The children will have opportunities:

- To investigate & evaluate a range of familiar products.
- To design patterns for their product.
- To investigate different stitches for each pattern.
- To communicate their ideas through drawing and painting.
- To make their product using appropriate materials.

Topic Title

Ancient Egypt

Computing- Data Logging

Using Espresso, the children will learn:

- How data loggers track changes in growing conditions.
- How information is gathered.
- To read and analyse temperature changes.
- How to use digital photography to record changes over time.

Music

Using 'Charanga', the children will learn to sing to and accompany Benjamin Britten's 'There was a Monkey' and learn how this music was created. They will be learning about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations using reggae music.

The children will listen to and appreciate range of music from around the world.