

Upper KS2 Half Termly Curriculum Overview

Year 6 - Spring 2

Dear Parents,

Welcome back after the half term holidays. This half term we are pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with the new curriculum this academic year, if you wish to know more about it visit the DfE website, the school website or speak with us. Please read about the core subjects, end of year expectations and the topic map for this term. Kind regards Mrs Foy and Mrs Crook.

Catholic life of the school

On a Monday, we start the week by gathering together to reflect on the week ahead and pray together as a whole school, on Wednesday, we end the week coming together as a key stage, in assembly. In class the children will continue to plan and lead Collective Worship on Tuesdays, Thursdays and Fridays

Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents, family and friends. The children will also attend Mass as a whole school, as well as having the opportunity to have a class Mass either in Church or in their classrooms

The Wednesday Word is available for each child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work, with our little red boxes going home, to be brought back after Easter.

The prayer bags going home this half term will change to purple, for Lent. The children have been enjoying their time with the prayer bags at home with their families and completing the class books.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Return to School Mon 27/4/17

Wed 1/3/17 - Ash Wednesday Mass 9.30am
Church

Thu 2/3/17 - World Book day - Costume clothes day

Fri 3/3/17 - 'Book Worms' begins for Y6

Fri 24/3/17 - Year 6 Mass in Class with Father Dave

Fri 7/4/17 - Cake sale organised by y4 to support "Guide Dogs"

Tue 11/4/17 - Passion play

Wed 12/4/17 - Break up at 3.30pm for Easter

Return to School - Mon 24/4/17

Mon 8/5/17 Year 6 Sats week begins

Wed-Fri, 17-19 /5/17 Condovery y6 residential

Homework

Within year 6 the children will have revision work to complete every night in addition to the more formal homework timetable below:

Reading: Each child should read for a minimum of 15 minutes per night followed by a short discussion to check their understanding.

Literacy homework: will be given out on a Friday and due back Tuesday.

Maths homework: Tuesday - Friday

Science: Wednesday- Wednesday revision work.

Spellings: we will continue to learn our spellings focusing on *the spelling rule*, to assist in the children's ability to spell unsighted words. Year 6 also have the Spring Term spellings which will be tested each Monday.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 6General Class
InformationBig Maths**Remember... we are going for GREEN!**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables thoroughly up to 16 x 16 and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is, 'Save the Tiger'.

We ask all our Junior children to read for at least 15 minutes each night. Discussing their book, with them, will reaffirm the children's understanding.

The children in year 6 will be given a short reading book each week, to read and complete work with.

If your child reads any other reading material as well as their reading book from school, please could you ensure that it is recorded in their reading record book.

The home reading record is a good way to make contact if you wish to send me a message and cannot get into school.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning.

'Book Worms' with Mrs Foy will be a reading group on a Friday evening until 4.30pm

Grammar Hammer**Remember... we are going for GREEN!**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Spring term topics**Unity**

The children learn about 'Unity' and how friendship can nourish unity. We will focus upon the invitation of Jesus, to live in communion with him and with one another.

Death and New Life

The children will explore how loss and death bring about change for people and learn about the Church's season of Lent, Holy Week and Easter and how the suffering, death and resurrection of Jesus, led to new life.

Please see the RE Newsletter on the school website for more information.

English**Reading**

The children will be reading for pleasure within their special reading time in class. In addition to a variety of texts (Fiction and non-fiction) will be read within guided and shared reading where the children will be taught the following skills:

- How to refer to the text to support their opinions and predictions.
- How to identify the main ideas from a paragraph.
- How to give their point of view about vocabulary and text structure.
- How to distinguish between fact and opinion.
- How to appreciate how an author has arranged sentences to create maximum effect and to create a particular effect.
- How to draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.
- How to skim and scan texts.
- How to respond to different types of questions from a given text (fiction and non-fiction texts).

Writing

The children will continue to develop their writing skills. They will produce: narratives, non-chronological reports, explanation texts, persuasive texts and diary entries. They will plan, draft and edit their writing using a dictionary and thesaurus.

Grammar and punctuation

The children will learn how to:

- Use and punctuate direct and reported speech and know the difference between the two.
- Use commas to clarify meaning and avoid ambiguity.
- Use brackets, dashes or commas to indicate parenthesis.

Spelling The children will revise Year 6 word lists in their reading records. They will also learn new stage 6 & 7 spellings.

Science

Revision of all topics

Light

- Recognise that light appears to travel in straight lines.
- To use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- To explain that we see things because light travels from light source to our eyes or from light sources to objects and then to our eyes.
- To use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Electricity

- Build circuits from circuit diagrams and vice versa,
- Use symbols for wires, cells, bulbs, buzzers and switches.

Mathematics**Number - Number and Place Value**

- Read and write numbers up to 1,000 000.

Addition and Subtraction - Formal written methods of addition and subtraction.

Multiplication and Division

- Revise multiplication tables.
- Revise long multiplication and division.

Fractions

- Revise equivalent fractions.
- Convert proper fractions into mixed numbers and vice versa.
- Adding and subtracting fractions with different denominators.

Measurement

- Find shapes that have the same perimeter but a different area.
- Calculate the area of parallelograms and triangles.
- Use formulae for area and volume.

Geometry

- Properties of shapes -Make the nets for 3D shapes and use these to build the shapes.
- Find unknown angles in triangles, quadrilaterals and regular polygons.
- Find unknown angles at a point, on a straight line, vertically opposite.
- Use co-ordinates in all four quadrants.

Year 6 Spring 2 Topic Map

PE Indoor and Outdoor

Please ensure that your child has the correct PE in school every day and that it is clearly labelled.

Indoor kit -blue shorts, white t-shirt and black pumps.

Outdoor kit -blue/black jogging pants and sweat top, white tee-shirt, trainers and spare socks.

Rugby with Warrington Wolves

During this half term the children will develop their rugby skills. Full outdoor kit will be required.

Every Wednesday.

Remember... we are going for GREEN in our organisational skills.

PSHE

The children will:

- Learn about Healthy Lifestyles and develop an awareness of a balanced diet.
- Learn about E-safety.
- Take part in Anti-bullying activities.

Geography

Maps

Physical geography including climate zones and rivers interlinked with mapping skills using; the eight points of a compass, four and six figure grid references, symbols and keys (including the use of Ordnance Survey Maps) to develop their knowledge of the UK.

History

Vikings.

- They will understand that the history of Britain is a chronological narrative.
- They will be able to place the Viking invasions on a timeline.
- They will develop an understanding of where the Vikings came from and why they wanted to invade Britain.
- They will learn about the Viking beliefs and how they were similar and different to the Anglo-Saxon beliefs.
- They will use historical evidence to find out about Viking raids.
- They will find out how some of the kings of Britain dealt with the Vikings.

Topic Title

Tiger Tiger Burning
Bright

Art/ DT

Drawing/Painting

Throughout the topic of a 'Sense of Place' – the local area geography link of waterways and architecture, the children will:

- Use a variety of media to sketch, represent light, shade, form patterns and texture in a range of drawing work using different marks and lines to add texture.

Computing

- Algorithms and programs.
- Using the Internet safely.
- Revision on web sites

Music

During this term the children will use the 'Charanga' Music Program to develop their knowledge of pitch, duration, dynamics and tempo, timbre, texture, structure and musical notation. They will also be learning to play several pieces of percussion.