

Key Stage 1 Half Term Curriculum Overview

Year 1 2016/2017 - Summer 1

Dear Parents,

Welcome back! We hope you've had a lovely Easter break. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Keep reading and practising reading words using sounds from phase 2,3,4 and 5. Kind regards, Mrs Strickland and Mrs Hemmings.

Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. On Friday, we join together as a Key Stage for collective worship. Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class the children will continue to plan and lead Collective Worship on Tuesdays, Wednesdays and Thursdays.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Holy Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. All of the little red Mission Together boxes should now be returned to school. Thank you for your support in our 'Children helping Children.'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Mon 24th Apr - School opens

Mon 1st May - Bank Holiday, school closed

Mon 8th May - Year 6 SATs week begins

Sat 13th & 20th May - Year 4 Holy Communion

Thurs 25 May - May Procession, 2.15pm

Fri 26th May - School closes for Whit half term

Homework Information

English homework will be given out on a Friday and is to be handed in the following Tuesday.

Spellings will be given out on a Tuesday and tested the following Monday.

Maths homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading - Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and Messages

If you have any concerns or problems, please do not hesitate to come in and see us at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to us that morning.

Year 1
General
Class
Information

Information

Indoor PE: Tuesday - white polo shirt/plain t-shirt, royal blue shorts and indoor pumps

Outdoor PE: Wednesday - dark coloured, plain tracksuit tops, jogging pants and trainers will be needed.

Please ensure all clothing is clearly labelled and kits should be left in school all week.

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and we shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although we will be keeping our own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let us know how they have coped with a book at home.

Home reading records are checked and once a week their home reading is acknowledged and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with us if you wish to send us a message and cannot get into school.

This year we are continuing our focus on 'Reading'. As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

How can you help?

Speaking and Listening

Talk with your child about things you are doing together. Explain new words and phrases and give your child words to use if s/he is struggling with an explanation. Always encourage your child to ask questions and listen to the answers.

Shared Reading

In addition to listening to your children read each night Shared Reading is a supportive way of reading with your child. It allows you to tackle more challenging books (with you reading most of the text) or to read old favourites (with your child doing most of the reading).

If you are reading a new book - always read it to your child first; then talk about the book, such as the characters, the setting, and the ending etc. When your child is confident allow them to take over the reading of the book - but join in if they begin to stumble.

Writing

Encourage your child to engage in writing type play (making books, playing schools, writing plays) and always praise your child for any writing that they do. Always ask your child to read back to you what they have written. Where possible encourage your child to write invitations, birthday cards and thank you cards. Finally, if your child is worried about spelling encourage them to identify the first sound then break up (segment) and blend the word such as 'cat' is c-a-t. On the centre pages of your child's Reading Record you will find 'A Guide for the Reading Helper'. Here you will find a simple phonics overview and words to show the sounds made by each letter. Ensuring your child is using the correct sounds, this will assist segmenting, blending and the decoding of new words.

EnglishReading

- Apply phonic knowledge and skills as the route to decode words.
- Respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.
- Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.
- Re-read these books to build up their fluency and confidence in word reading.

Comprehension

- Being encouraged to link what they read or hear to their own experiences.
- Understand both the books they can already read accurately and fluently and those they listen to by:
 - Drawing on what they already know.
 - Checking the text makes sense.
 - Discussing the significance of the title and the events.
 - Making inferences on the basis of what is being said and done.
 - Predicting what might happen on the basis on what has been read so far.

Writing Focus: The Owl and the Pussy Cat by Edward Lear

- Saying out loud what they are going to write about.
- Composing a sentence orally before writing it.
- Sequencing sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.
- Leaving spaces between words.
- Joining words and joining clauses using "and"
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Spelling

- All letters of the alphabet and the sounds which they most commonly represent.
- Consonant digraphs which have been taught and the sounds which they represent.
- Vowel digraphs which have been taught and the sounds which they represent.
- The process of segmenting spoken words into sounds before choosing graphemes to represent the sounds.
- Add prefixes and suffixes.

RE TopicsHolidays and Holy Days

The children will know holidays as days to be happy. Pentecost is a holy day - the feast of the Holy Spirit.

Please read the RE newsletter on the school website to find out more about religious education in the school.

MathematicsNumber

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- Read and write and interpret mathematical statements involving addition, subtraction and equal signs.
- Represent and use number bonds and related subtraction facts within 20.
- Add and subtract one-digit and two- digit numbers to 20, including 0.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measurement

- Measure and begin to lengths and heights.
- Recognise and begin to know the value of different denominations of coins and notes.

Position and Direction

- Describe position, directions and movements, including whole, half, quarter and three- quarter turns.

Science**Seasonal Changes.**

- *Observe changes across the four seasons.*
- *Observe and describe weather associated with the seasons and how day length varies.*
- *Observe closely using simple equipment.*
- *Performing simple tests.*
- *Using their observations and ideas to suggest answers to questions.*
- *Gathering and recording to help in answering questions.*

Geography**Weather**

- *To discuss and recognise different kinds of weather.*
- *To record the weather in words and pictures.*
- *To make a simple weather chart.*
- *To recognise different weather for the seasons in the UK.*
- *Discuss what we know about weather in other parts of the world.*

Art

Complete work on Andy Goldsworthy

Make art work using collage resources based on the theme of 'The Owl and the Pussy Cat'.

DT
Bird Feeders.

- *Design purposeful, functional appealing products for themselves and others based on design criteria.*
- *Generate, develop, model and communicate ideas through talking and drawing.*
- *Select from and use a range of tools and equipment to perform practical tasks.*
- *Select from and use a wide range of materials and components.*
- *Evaluate their ideas and products against design criteria.*

The Owl and the Pussy Cat.**Computing**

- *To use the internet to search for images.*
- *To follow precise instructions to retrieve digital content.*
- *Use pixabay.com to find free images.*
- *To use images to support work in other areas of the curriculum.*
- *To discuss need for safety when using the internet.*
- *To use 2 simple 2create a story to make a simple talking book related to the 'Owl and Pussy Cat'.*

PSHCE**Friendships / Right and Wrong**

- *Make a team poster about friendship*
- *Consider what makes a good friend*
- *Write a friendship message that recognises how a good friend behaves*

Music**Charanga music scheme**
Round and Round

Listen and Appraise - Latin music, film music and a mash-up of Dance and Jazz music.

Musical Activities - learn about the interrelated dimensions of music through:

1. Games

2. Singing

3. Playing instruments

4. Improvising

Perform and share music.

PE

We will:

- *Develop tactics for attacking and defending.*
- *Participate in team games.*
- *Engage in competitive and co-operative physical activities.*

Please ensure the correct PE kit is in school every day and clearly labelled.