

Upper KS2 Half Termly Curriculum Overview

Year 5 - Summer 1

Dear Parents, Welcome back after the lovely Easter break. Hopefully you've all had a relaxing week. I can hardly believe we are embarking on the final term! We are going to be exploring transformations throughout the curriculum! In English, we are delving into film narrative and play scripts, as well as reading and writing poetry and auto biographies. We will be enjoying a trip to Macclesfield Forest to complete a series of cross curricular, outdoor, team challenges! In Maths, we will develop our reasoning skills and apply and develop our skills in all areas. As Geographers, we will be finding out about the changing landscape and, in science we are exploring forces. A HUGE thank you for your support at home; reading with your children, supporting with homework; learning spellings and getting your amazing children to school ready to learn every day - it is all very much appreciated. Thanks, Mrs Thomason ☺

Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. On Wednesday, we join together as a Key Stage for collective worship. Each Thursday at 2.45pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class the children will continue to plan and lead Collective Worship on Tuesdays, Thursdays and Fridays.

During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Holy Communion in May and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. All of the little red Mission Together boxes should now be returned to school. Thank you for your support in our 'Children helping Children.'

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember

Mon 24th Apr - School opens
Mon 1st May - Bank Holiday, school closed
Mon 8th May - Year 6 SATs week begins
Sat 13th & 20th May - Year 4 Holy Communion
Thurs 25 May - May Procession, 2.15pm
Fri 26th May - School closes for Whit half term

Homework

Literacy homework: will be given out on a Friday - handed in the following Tuesday.

Spellings: we move onto learning year 5, National Curriculum spelling lists this term, these will be handed out every Tuesday and tested the following Monday.

Maths homework: will be given out on a Tuesday and is to be handed in on Friday of the same week. If your child is finding anything tricky please let me know!!

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records. – Whenever you can make time please discuss your child's reading with them to help with understanding and comprehension. Look out for new vocab. and find out what it means!

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 5
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is "The Hobbit" by J.R.R. Tolkein.

The reading records are for parents to record your child's reading at home. We ask all our Junior children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked at least three times a week.

If your child reads any other reading material as well as their reading book from school; please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.

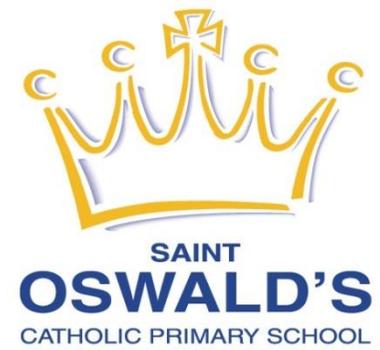
Grammar Hammer

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer topics

Pentecost - Transformation: We will explore and celebrate the transforming power of the Spirit of God.

Reconciliation - Freedom and Responsibility: We will discover our own freedoms and responsibilities.

Please read the RE newsletter on the school website to find out more about Religious Education in the school.

English**Reading**

- The children will be reading a range of material throughout the half term, including newspapers, text books, web-pages and stories. The main genre focus will be around film narrative, biography and auto-biography.

- We will be continuing to read regularly in groups with a guided focus. We will be working hard to develop our use of inference and predicting meanings of new words.

Writing

- We will be covering a range of text types in our writing including; biography and auto-biography, poetry and non-fiction writing. In all our written work, we will be aiming to apply the grammar and spelling skills that we are developing, as well as expanding the range of grammar and vocabulary we are using.

Grammar and Punctuation

-Developing our use of clauses and the appropriate use of different tenses. We will also work hard to improve editing skills and accuracy in written work.

Spelling.

-To learn spelling lists in our SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.

Children will be given spelling lists to learn at home They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on a Tuesday.

Science**Life cycles of animals and plants**

In this topic, we will focus on biology, looking at the development and different stages of life cycles. We will also plan and carry out practical investigations with increasing independence.

Mathematics**Number - Number and Place Value**

- Securing understanding of multiplication and division by 10, 100, 1000.
- Extending our understanding and use of fractions, decimals and percentages.
- Applying place value understanding in calculations and problem solving.

Addition and Subtraction

- Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.
- Applying skills to solve addition and subtraction problems involving missing numbers, fractions and decimals.

Multiplication and Division

- Use written multiplication and division methods accurately.
- Estimate and check answers to written calculations.
- Answer problem solving questions related to multiplication and division.
- Use multiplication to check division and simplify fractions.
- Know the prime numbers, factors and multiples, square and cube numbers.

Measurement

- Investigating volume and capacity.
- Drawing and measuring angles accurately.
- Time and shape problem solving.

Data Handling

- Complete, read and interpret information in tables and timetables.
- Calculating and using mode, median and range averages.
- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

Year 5 Summer 1 Topic Map

PE

Indoor PE: Wednesday

Children will be working on developing skills through REAL PE.

Outdoor PE: every Thursday

The children will be working with the Warrington Wolves to develop their ball skills, coordination and fitness.

Please ensure that your child has the correct PE in school everyday.

Indoor kit -blue shorts, white t-shirt and black pumps.

Outdoor kit -blue/black jogging pants and sweat top, white t-shirt, trainers and spare socks.

PSHE

The children will learn about relationships: feelings, families and friends.

They will also spend time learning about changes and how to manage change.

Geography/ History

Macclesfield Forest - outdoor challenges

Geography - the changing landscape - hills and mountains.

History - we will be discovering what we can learn from the past, using artefacts and other sources to find out more about the Anglo-Saxons.

Topic Title

Time for a

CHANGE!

Music

We will be continuing to use the 'Charanga' music program this half term, with a focus on 'ROCK' and the well-known rock anthem - Don't stop Believing' and different elements of musical composition.

The children will sing songs from memory with accurate pitch. They can then improvise using repeated patterns and perform a simple part rhythmically.

Art

Drawing/Painting

Colour mixing; creating lighter and darker shades.

Design Technology we will investigate, design and create shelters.

Computing

We are bloggers and web developers!

We will investigate and create a blog and a webpage.