



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raised the confidence and ability of the teaching staff to improve and deliver quality lessons • Improved children’s engagement, attainment and skill levels • Promoted and raised the profile of PE and sports throughout the school and community • Improved the assessment of PE • Improved equipment and apparatus throughout the school • Raised awareness, engagement and increased membership of local sports clubs, centres and activity and dance schools • Raised opportunities to use PE across the curriculum • Improved health and fitness levels • Developed and improved children’s ability to lead, instruct and assess their peers in PE. • The school has a 100% take up for in school curriculum PE lessons and 75% take up for extra-curricular activities. • 95% of children at ARE or above in PE 	<ul style="list-style-type: none"> • Continue to provide and develop staff CPD including support for an NQT & an RQT member of staff • Updating and replace large and small PE apparatus and PE mats • Extend opportunities for engagement in inter-school competitions • Extend opportunities for children less confident and reluctant to engage in intra- school and inter-school competitions • Achieve the School Games Mark – Silver Award accreditation • Establish TDM (The Daily Mile) throughout the school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98%

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities for EYFS to participate in after school active club.	Open KS1 active club to Reception children in spring and summer terms.	NA	EYFS participating in weekly active club	Inclusive opportunities for all children to attend after school active clubs.
Progressive sports coaches to provide active lunchtime clubs for all and to provide CPD for MDA.	Sports coaches employed to provide CPD to MDA and run lunchtime clubs.	500	Increased engagement with physical activities during lunchtimes.	Established pathway around the school field.
Encourage children to continue to engage with equipment and be active at lunchtimes.	Invest in equipment for lunch and break times.	£400	Increased engagement with equipment and apparatus at lunchtimes	
Establish 1 mile trail for TDM with distance markings.	Pathway established around the school field marked with distances	£6,000	All classes completing the daily mile (TDM) in all weather.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Establish a PE & Sports board with news and achievements displayed.</p> <p>PE, sports and achievements highlighted on the school website and class pages.</p> <p>Establish play leaders for lunch and break times.</p> <p>Achievements rewarded with trophies, certificates, badges, medals</p>	<p>Display board established and kept up to date.</p>	<p>£300</p> <p>Equipment and apparatus £900</p>	<p>Raised profile and awareness of PE and sport in and out of school. Positive recognition of children's efforts and achievements raising children's self-esteem, image, pride and confidence.</p> <p>Play leaders in place and working positively to engage children at lunch and break times.</p>	<p>Raised awareness and profile continues throughout school and community.</p> <p>Play leaders established and skills passed on to new play leaders.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further improve the quality of teaching PE and sport throughout the school.	Refresh teachers understanding of assessment procedures and related documentation through CPD	£1,000	All staff using assessment procedures correctly.	Assessment systems established. Quality assurance in place.
Ensure the number of children working at ARE in 17/ 18 remains at the current high level of 96% ARE (16/!7) .	Review and improve school assessment documentation for PE	NA	Reviewed documentation and termly assessment for whole in place	
	Develop role of the PE lead and ensure monitoring time for quality assurance each term.	1 day per term 3x£180 monitoring PE cluster meetings £200	Quality assurance and monitoring in place each term.	
	Continue to provide CPD weekly for teachers from Sports coaches	£3,000 £2000	Teachers confident and competent to deliver outstanding PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in the wide range of sports and activities offered to children.	Utilise sports coaches and specialists (dance, gymnastics, specialist sports) for additional sports, games and activities.	£2500	Wide range of sports and activities offered to children to experience	Established relationship and provision between specialists and school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the participation of pupils in intra sports competitions.</p> <p>Increase the number of children reluctant to engage in competitive sports to engage with inter-school and intra-school activities and sports.</p>	<p>Establish timetable of competitive opportunities for the school to engage with.</p> <p>Create opportunities to engage with cluster schools to create opportunities for skill practice, addition learning and competitive experiences.</p>	<p>Transport costs & membership £ 500</p>	<p>Greater engagement in competition between schools.</p> <p>Reluctant children to engage in competitive sports more confident to engage and experience.</p> <p>Children with improved skill level and wider experiences.</p>	<p>Established relationships to ensure inter-school sports and competitions continue.</p>