



**SAINT**  
**OSWALD'S**  
CATHOLIC PRIMARY SCHOOL

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**SCHOOL IMPROVEMENT**

**2017 - 2018**

### **Overall effectiveness: the quality and standards of education**

- Increase the accuracy and use of day-to-day formative assessment and feedback so that all pupils, and especially those with middle and high prior attainment at Key Stage 2, are challenged to excel to the highest levels in all key subjects.
- Develop history and geography skills and standards throughout the school, so that they make a substantial contribution to improving the impact of the provision on pupil outcomes.

### **The effectiveness of leadership and management**

- Develop the capacity of subject leaders where necessary so they all have a highly positive impact on the quality of provision and pupil outcomes within the areas for which they are responsible.
- Continue to develop and embed where necessary foundation subjects within the wider curriculum so that the experiences for all pupils are equally stimulating and , enriching.
- Continue to refine and develop the accuracy and use of in-school summative assessment so that teaching is always well matched to individual learning needs.

### **The quality of teaching, learning and assessment**

- Improve teachers' subject knowledge and expertise where necessary, so that they can constantly demand more of pupils and effectively promote stronger pace and greater depth in learning. Teachers need to improve their questioning skills, use of assessment for learning strategies, expertise in developing inference, deduction, comprehension and vocabulary in reading, and mathematical reasoning and problem solving,

### **Outcomes for pupils**

- By the end of Key Stage 2, increase the proportion of pupils achieving greater depth in reading, writing and mathematics by accelerating learning and progress over time for pupils with higher prior attainment.
- In reading at Key Stage 2, increase pupils' knowledge, understanding and skills in inference, deduction, comprehension and vocabulary, especially for those with higher prior attainment.
- In mathematics at Key Stage 2, increase pupils' knowledge, understanding and skills in mathematical reasoning and problems solving, especially for those with higher prior attainment.
- Increase the proportion of disadvantaged pupils who achieve or exceed the expected standard in literacy and numeracy.

### **The effectiveness of the early years provision: the quality and standards**

- Quickly improve the quality and use of the outdoor provision so that it continually provides a rich, motivating and comprehensive range of engaging educational experiences.