



PUPIL PREMIUM GRANT REPORT

2017/18

PROPOSED PUPIL PREMIUM GRANT EXPENDITURE 2017-18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	213
Total number of pupils eligible for PPG	23
Amount of PPG received per pupil	£1,300 x 20 £26,000
Amount of PPG+ received per pupil	£1,900 x 3 £5,700
Total amount of PPG received	£31,700

Proposed support for 2017-18
<p>Additional Teacher working in Key Stage 1 & 2 to support and raise attainment of those most vulnerable.</p> <p>Additional Teacher to take up a new role as an intervention manager to support and work with SEND coordinator to monitor support and progress of PP children.</p> <p>Maintain Teaching Assistant support for small groups and 1:1 support intervention, booster and catch up.</p> <p>Additional hours created for the Assistant Head Teacher to teach PP children 1:1 and in groups weekly.</p> <p>Purchase of additional reading books and reading assessment resources in both Key Stages. KS2 – ‘free’ reading books – KS2 and book bands KS1.</p> <p>Purchase the services of Cheshire Library support for topic readers and resources and individual reading books.</p> <p>Establish two Nurture groups in school - KS1 and KS2 to support the most vulnerable children in school. Training for two members of staff to effectively manage the nurture groups and support the children.</p> <p>Additional Teacher support in Year 6 and Year 2 to focus on PP children.</p> <p>Engage the services of external consultants to work with Teachers to effectively ensure the needs of the PP children are being met in literacy and mathematics.</p> <p>Additional Teacher support for able PP children to ensure attainment at greater depth.</p> <p>Funding support for parents for PP children to engage with after school activities and clubs and school trips.</p> <p>Funding support for parents for school equipment, resources and uniform. Attachment training – KS1 and KS2 staff.</p> <p>Proposed support for EYFS Additional staffing for induction - Autumn term. Attachment training for EYFS staff. Additional reading resources.</p>

PUPIL PREMIUM GRANT EXPENDITURE

2016-17

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	212
Total number of pupils eligible for PPG	15
Amount of PPG received per pupil	£1,300 x 13
Amount of PPG+ received per pupil	£1,900 x 2
Total amount of PPG received	£20,700

Nature of support for 2016-17
<p>Additional Teacher working in Key Stage 1 & 2 to support and raise attainment of those most vulnerable.</p> <p>Additional Teacher to take up a new role as an intervention manager to support and work with SEND coordinator to monitor support and progress of PP children.</p> <p>Maintain Teaching Assistant support for small groups and 1:1 support intervention, booster and catch up.</p> <p>Additional hours created for the Assistant Head Teacher to teach PP children 1:1 and in groups weekly.</p> <p>Purchase of additional reading books and reading assessment resources in both Key Stages. KS2 – ‘free’ reading books – KS2 and book bands KS1.</p> <p>Purchase the services of Cheshire Library support for topic readers and resources and individual reading books.</p> <p>Establish two Nurture groups in school - KS1 and KS2 to support the most vulnerable children in school. Training for two members of staff to effectively manage the nurture groups and support the children.</p> <p>Additional Teacher support in Year 6 and Year 2 to focus on PP children.</p> <p>Engage the services of external consultants to work with Teachers to effectively ensure the needs of the PP children are being met in literacy and mathematics.</p> <p>Additional Teacher support for able PP children to ensure attainment at greater depth.</p> <p>Funding support for parents for PP children to engage with after school activities and clubs and school trips.</p> <p>Funding support for parents for school equipment, resources and uniform.</p>

IMPACT OF THE 2016/2017 EXPENDITURE

ATTAINMENT KEY STAGE 2 2016/17

Reading- 2 Pupil Premium children

Both children achieved the standard in Reading scoring 100+

2/2 (100%) of PUPIL PREMIUM children achieved ARE in Reading

21/28 (75%) of NON PUPIL PREMIUM children ARE in Reading

23/30 (73%) of ALL children achieved ARE in Reading

Writing – 2 Pupil Premium children

Both children achieved the standard in Writing

2/2 (100%) of PUPIL PREMIUM children achieved ARE in Writing

25/28/(89%) of NON-PUPIL PREMIUM children achieved ARE in Writing

27/30 (90%) of ALL children achieved ARE in Writing

Mathematics – 2 Pupil Premium children

One child achieved the standard in Mathematics scoring 100+

The child who did not achieve the standard in Mathematics was expected to achieve and had made progress throughout YR 6 and was working at the standard but was not confident in the subject and panicked on the day of the paper 3 test and under achieved.

1/2(50%) of PUPIL PREMIUM children achieved ARE in Mathematics

24/28 (86%) of NON-PUPIL PREMIUM children achieved ARE in Mathematics

25/30 (83%) of ALL children achieved ARE in Mathematics

Combined Reading, Writing and Mathematics

- 1/2 (50%) of PUPIL PREMIUM children achieved ARE in Reading, Writing and Maths combined.
- 19/28 (68%) of NON PUPIL PREMIUM children achieved ARE in Reading, Writing and Maths combined.
- 20/30 (67%) of ALL children achieved ARE in Reading, Writing and Maths combined.

Percentage of Pupil Premium pupils who achieved ARE in KS2

Reading	Writing	Maths	R, W, M Combined
100% (2/2)	100% (2/2)	50% (1/2)	50% (1/2)

Percentage of non- Pupil Premium pupils who achieved ARE in KS2

Reading	Writing	Maths	R, W, M Combined
71% (20/28)	89% (25/28)	82% (23/28)	68% (19/28)

Percentage of ALL pupils who achieved ARE in KS2

Reading	Writing	Maths	R, W, M Combined
73% (23/30)	90% (27/30)	83% (25/30)	67% (20/30)

Attainment EYFS – Reception GLD 31 Children

There were 5 PUPIL PREMIUM children in Reception.

2 of the 5 children did not achieve GLD in Reception. One child was a new arrival in the country who joined the class half way through the school year. The child had not attended any pre-school and had not been in school prior to joining St Oswald's.

3 of the 5 children (60%) achieved GLD.

23/26 (88%) NON PUPIL PREMIUM children

26/31 (84%) children achieved GLD

Percentage of pupils who achieved Reception GLD		
Pupil Premium GLD	Non-Pupil Premium GLD	All Pupils GLD
60%	88%	84%

Attainment in Year 1 - Phonics 30 Children

There was one PUPIL PREMIUM child in Year 1.

1 /1 child (100%) achieved the Yr1 standard in Phonics.

26/29 children (90%) NON PUPIL PREMIUM children achieved the standard in phonics

27/30 (90%) achieved the standard in phonics

Percentage of pupils who achieved the standard in Year 1 Phonics		
Pupil Premium	Non-Pupil Premium	All Pupils
100%	90%	90%

Attainment in Year 2 - 30 children

There were 5 PUPIL PREMIUM children in Year 2.

Reading

3/5 60% achieved the standard in Reading.

Of the 2 children who did not achieve the standard in Reading, 1 child who had struggled with reading in Reception and Year 1 made substantial progress in Reading in Year 2 but was just below the standard to be working securely in his Reading at the time of the Year 2 assessments. He was reading with 93% accuracy and showing sound comprehension. He is expected to be at Age Related Expectations in Reading by the end of the autumn term in Year 3. The second child who did not achieve the standard in Reading is working closely with the SENDCo and outside education agencies to address his special educational needs.

Writing

3/5 (60%) achieved the standard in Writing.

Of the 2 children who did not achieve the standard in Writing, one child was just below the Age Related Expectations in writing as was the case with his Reading. The second child did not achieve the standard in Writing and is working with the SENDCo and outside agencies to accommodate his special educational needs.

Mathematics

4/5 (80%) achieved the standard in Mathematics.

1/5 (20%) achieved Greater Depth in Mathematics.

1 child who did not achieve the standard in Mathematics, although had shown progress within Year 2, struggled with the mathematical concepts expected in year 2. He is working with the SENDCo to accommodate his special educational needs. This child did not achieve the standard in Reading, Writing or in Mathematics due to the complexities of his special educational needs.

Reading Writing and Mathematics combined

3/5 (60%) achieved the standard in Reading Writing and Mathematics combined.

- 3/5 (60%) of PUPIL PREMIUM children achieved ARE in Reading, Writing and Maths combined.
- 19/25 (76%) of NON PUPIL PREMIUM children achieved ARE in Reading, Writing and Maths combined.
- 21/30 (70%) of ALL children achieved ARE in Reading, Writing and Maths combined.

Percentage of Pupil Premium pupils who achieved ARE in KS1			
Reading	Writing	Maths	R, W, M Combined
60% (3/5)	60% (3/5)	80% (4/5)	60% (3/5)
Percentage of non- Pupil Premium pupils who achieved ARE in KS1			
Reading	Writing	Maths	R, W, M Combined
80% (20/25)	80% (20/25)	92% (23/25)	76% (19/25)
Percentage of ALL pupils who achieved ARE in KS1			
Reading	Writing	Maths	R, W, M Combined
77% (23/30)	77% (23/30)	83% (25/30)	70% (21/30)