

Upper KS2 Half Termly Curriculum Overview

Year 5 - Spring 2

Dear Parents,

Welcome back after the Spring break, I hope that you had a wonderful time. During this half term, we are going to be continuing to set ourselves goals and aim high! Thank you for your support and time spent at home; reading with your children, supporting with homework; learning spellings and boosting motivation, and getting your children to school prepared and on time every day - it is all very much appreciated. We have some super topic work and science to cover this half term, as well as embedding our learning in Maths and English. If you wish to know more, please visit the DFE website or come in and see me. Kind regards, Mrs Thomason.

Catholic life of the school

Each day the children will take part in collective worship. Whole school collective worship begins our week every Monday, followed by class collective worships led by the teachers and children on Tuesday, Wednesday and Thursday. On Fridays there is a key stage assembly. The children will also be attending Class Masses during the half term in Church.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Also this term, the children will be involved in charity work during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be raising funds for 'Mission Together' which supports international charity work.

The purple prayer bags will also be going home with families during the time of Lent. This will give families the opportunity to prayer together and enjoy some of the activities and stick them into their class book.

Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

Information and dates to remember:

26 Feb - School opens
1st Mar - World Book Day
6th Mar - Year 5 & 2 Class Mass
20th Mar - Movie Night
27th Mar - KS2 Easter Passion Play 2pm
28th Mar - KS1 Easter Bonnet Parade
29TH March - INSET day for staff only
30th Mar - 2nd Apr - Easter weekend
3rd Apr - School open
6th April - End of half term, school closes.
17th Apr - School opens

Homework

Literacy homework: given out on a Friday - handed in the following Tuesday.

Spellings: we will continue to learn our spellings through the week which will be handed out every Tuesday.

Maths homework: will be given out on a Tuesday and is to be handed in on Monday of the following week.

Reading: Each child should read for at least 15 minutes per night and complete their reading records. - Whenever you can make time, please discuss your child's reading with them, to help with their understanding and comprehension.

Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

Year 5
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term will be 'Skyhawk' by Gill Lewis.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

We have purchased a lot of new reading resources throughout the school, in particular the banded home readers. I will be checking weekly and guiding your child's choice of reading book and changing them as necessary.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Spring topics

Memorial Sacrifice - Lent: We will be supporting year 4 as they prepare for their Holy Communion, through our Lenten prayers.

Local church - community: We will explore the importance of community over a year cycle of celebration and sacraments.

Eucharist - relating: We will explore and discover the churches celebration of the Eucharist.

Please read the RE newsletter on the school website for further information.

English**Reading:**

- The children will be reading a range of material throughout the half term, including newspapers, text books, web-pages and stories. The main genre focus will be around film narrative, biography and auto biography.
- We will be continuing to read regularly in groups with a guided focus.
- We will be working hard to develop our use of inference and predicting meanings of new words.

Writing:

- We will be covering a range of text types in our writing including; biography and auto-biography, poetry and non-fiction writing. In all of our written work we will be aiming to apply the grammar and spelling skills that we are developing, as well as expanding the range of grammar and vocabulary we are using.

Grammar and Punctuation:

- Developing our use of clauses and the appropriate use of different tenses.
- We will also work hard to improve editing skills and accuracy in written work.

Spelling:

- To learn spelling lists in SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.
- Children will be given spelling lists to learn at home They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Tuesday and new spellings given on Tuesday afternoon.

Science**Investigating: Plant Life Cycles and Habitats**

We will focus on plants as we continue our living things topic, looking at the classification, development and life cycles of plants. We will also plan and carry out practical investigations with increasing independence.

Mathematics**Number - Number and Place Value:**

-Extending our skills with fractions, decimals and percentages.

Addition and Subtraction:

- Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers. Applying skills to measure, time and money problems.

Multiplication and Division:

- Rapid mental multiplication methods, to multiply 2-digit numbers by two-digit numbers.
- Knowing prime numbers to 100.
- Answer problem solving questions related to multiplication and division.
- Use a written method to divide larger numbers.
- Use multiplication to check division and simplify fractions.
- Recall prime numbers, factors, prime factors, multiples, square and cube numbers.

Measurement

- Continue to read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting between units of time.
- Estimating and measuring volume and applying in problem solving.

Data Handling

- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).
- Complete, read and interpret information in tables and timetables.
- Solve comparison, sum and difference problems using information presented in all types of graph including a line graph.
- Calculate and interpret the mode, median and range. Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).
- Complete, read and interpret information in tables and timetables.
- Solve comparison, sum and difference problems using information presented in *all types of graph including a line graph also, calculate and interpret the mode, median and range.*

Year 5 Spring 2 Topic Map

PE

Indoor PE: every Friday

The children will be working on the key aspects of PE such as Agility, Balance, Co-ordination and Movement. They will incorporate these focuses and their ball skills into a variety of activities and games.

Outdoor PE:

The children will be developing their ball skills, coordination and fitness, during rugby sessions with Warrington Wolves.

Please ensure that your child has the correct PE kit, clearly labelled with their name, in school every day.

PSHE

- The children will learn about healthy minds and the benefits of positive thinking and keeping healthy.
- The children will be finding ways to help our learning by having a positive mindset.
- The children will be looking at the importance of treating others with respect and listening to each other's ideas.

BRAZIL



Why is it a popular Tourist Hot Spot?

Computing -Spread Sheets

- Children will learn use 'Purple Mash' and 'Excel' to collect, sort and present data. They will learn to:
- Create a formula in a spread sheet to solve a problem.
- Create simple formulae that use different variables.
- Use a spread sheet to model a real-life situation and suggest solutions.

Geography

- We will focus on the human and physical features of Brazil and use geographical terms to describe and explain the landscape.
- We will find out about and make a model of the landscape of Brazil.
- We will research why Brazil is a popular place to visit.
- At the beginning of March, we will celebrate Fair Trade fortnight and research how and why 'Fair Trade' was set up.
- We will use fair trade ingredients to create some edible treats. 😊

Art: Drawing/Painting/ Designing and Printing

- Children will develop drawing and shading skills using pencils, pastels and paints.
- We will sketch plants and create prints using detailed observations.
- We will use our sketches and printing techniques, to design and create some printed wall paper in the style of William Morris.

Music - Rap

We will continue to use 'Charanga Music School' to support musical skills development.

This half term we will be learning to rap! The children will develop their vocal and percussion skills through repetition, listening, contrasting, improvising, composing to create a final performance of 'STOP' - an anti-bullying rap. Children will also compose their own raps.