

## Upper KS2 Half Termly Curriculum Overview

Year 5 - Summer 1, 2018

Dear Parents, Welcome back after the lovely Spring break., hopefully you've all had a relaxing week. We are going to be exploring transformations throughout the curriculum! In English, we are delving into mystery stories, film narratives and play scripts, as well as reading and writing poetry and auto-biographies. We are planning an outdoor field trip to complete a series of cross curricular, outdoor, team challenges! In Maths, we will develop our reasoning skills and apply and develop our skills in all areas. As Historians, we will be finding out about the ancient Mayan Civilisation and in science we are exploring forces. A HUGE thank you for your support at home; reading with your children, supporting with homework; learning spellings and getting your amazing children to school ready to learn every day - it is all very much appreciated. Kind regards, Mrs Thomason ☺

### Catholic life of the school

On a Monday morning, we start the week by gathering together to reflect on the week ahead and pray together. On Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents and friends. On Friday, we join together as a Key Stage for collective worship.

On Tuesdays, Wednesdays and Thursdays, the children will continue to plan and lead, with the teacher, Classroom Collective Worship. During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term, we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Reconciliation and Holy Communion in April and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day later in the term. Please keep the children in your thoughts and prayers at this special time.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office. Little red Mission Together boxes will also be handed out during this Eastertide and leading up to the Whit holidays, for any spare small change that could be afforded, to help children who are less fortunate in other countries. Thank you for your support in our 'Children helping Children.'

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day, therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it avoids unnecessary spillages!

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember

May - Year 2 'Special Work.'

Mon 7<sup>th</sup> May - May Bank Holiday, school closed.

Mon 14<sup>th</sup>-17<sup>th</sup> May - Year 6 SATs week

Tues 22<sup>nd</sup> May - May Procession 2pm in Church

Thursday 24<sup>th</sup> May - Movie Night 3:30-5:45pm

Friday 25<sup>th</sup> May - Secret Garden Theatre Production

### Homework

**Literacy homework:** will be given out on a Tuesday and handed in the following Tuesday.

**Spellings:** will be handed out every Tuesday and tested the following Wednesday.

**Maths homework:** will be given out on a Friday and is to be handed in on Thursday of the following week, or if you have had a busy week - as soon as possible! If your child is finding anything tricky please let me know!!

**Reading:** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Whenever you can make time please discuss your child's reading with them to help with understanding and comprehension. Look out for new vocabulary and find out what it means!

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

**Year 5**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is "The Graveyard Book" by Neil Gaiman.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school, please make a note of it in their reading record. The home reading record is also a good way to make contact with me, if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an early doors reading club (£2) 8am - 8:45am each morning. Open to all!**

**Grammar Hammer**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



**RE - Summer topics**

**Pentecost - Transformation:** We will explore and celebrate the transforming power of the Spirit of God.

**Reconciliation - Freedom and Responsibility:** We will discover our own freedoms and responsibilities.

Please read the RE newsletter on the school website to find out more about Religious Education in the school.

**English****Reading**

- The children will be reading a range of material throughout the half term, including newspapers, text books, web-pages and stories. The main genre focuses will be around film narrative, biographies and auto-biographies.

- We will be continuing to read regularly in groups with a guided focus. We will be working hard to develop our use of inference and predicting meanings of new words.

**Writing**

- We will be covering a range of text types in our writing including; biographies, auto-biographies, poetry and non-fiction writing. In all our written work, we will be aiming to apply the grammar and spelling skills that we are developing, as well as expanding the range of grammar and vocabulary we are using.

**Grammar and Punctuation**

-Developing our use of clauses and the appropriate use of different tenses. We will also work hard to improve editing skills and accuracy in written work.

**Spelling.**

-To learn spelling lists in our SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings.

Children will be given spelling lists to learn at home. They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on a Tuesday.

**Science****FORCES**

In this topic, we will focus on physics, looking at the different types of forces and their every day uses.

We will continue to develop practical investigation and recording skills, with increasing independence.

**Mathematics****Number - Number and Place Value**

- Secure understanding of multiplication and division by 10, 100, 1000.
- Extend understanding and use of fractions, decimals and percentages.
- Apply place value understanding in calculations and problem solving.

**Addition and Subtraction**

- Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers.
- Apply skills to solve addition and subtraction problems involving missing numbers, fractions and decimals.

**Multiplication and Division**

- Use written multiplication and division methods accurately.
- Estimate and check answers to written calculations.
- Answer problem solving questions related to multiplication and division.
- Use multiplication to check division and simplify fractions.
- Know prime numbers, factors and multiples, square and cube numbers.

**Measurement**

- Investigate volume and capacity.
- Draw and measure angles accurately.
- Solve time and shape problems.

**Data Handling**

- Complete, read and interpret information in tables and timetables.
- Calculate and use mode, median and range averages.
- Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

## Year 5 Summer 1 Topic Map 2017-2018

### PE

#### Indoor PE: Wednesday

Clubercise - we will have another burst of colourful cardio-vascular challenge, as we learn more moves and routines to a lively beat in clubercise.

#### Outdoor PE: every Thursday

The children will be working with the Warrington Wolves to develop their ball skills, coordination and fitness.

*Please ensure your child has the correct PE kit in school every day, with pumps that fit!*

*Indoor kit -blue shorts, white t-shirt and black pumps.*

*Outdoor kit -blue/black jogging pants and sweat*

### PSHE

The children will discuss and find out about social media and safety / appropriate ways of communicating online

We will continue to work together on respect, team building and working together happily 😊.

### Geography/ History

Geography - Central America: it's location, climate, human and physical features.

History - we will be discovering what we can learn from the past, using artefacts and other sources to find out more about the ancient Mayan civilisation.



## The Mystical Mayan Civilisation

### Computing - Digital images

We will use ICT to support our English work with animations. Using digital graphics, images and video to create a storyboard or animation. We will also continue to use 'My Maths' and 'Purple Mash' to support other areas of learning.

### Music

We will continue to use the 'Charanga' music program this half term, with a focus on the Motown hit 'Dancing in the Street'. We will be using glockenspiels to explore different elements of musical composition.

The children will sing songs in rounds and songs with 2 parts and improvise using repeated patterns.

.the children will listen to and appreciate different music from around the world.

### Art - Mayan Art

We will explore popular Mayan Art forms and their place in ancient history. We will research Mayan sculptures and sketch and create our own sculptures, inspired by the work of the Maya people.

