

## KS1 Half Term Curriculum Overview

Year 2 2017/2018 - Summer 2

Dear Parents,

I hope you had a lovely and restful Whit holiday. For this half term, I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more about it visit the DfE website, the school website or speak with me.

Kind regards, Mrs Furness

### Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. On Friday, we join together as a Key Stage for collective worship. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class, the children will continue to take part in Collective Worship on Tuesdays, Wednesdays and Thursdays.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to 'Padgate Walking Day', our annual Walk of Faith, when local schools, churches and parish communities come together to celebrate.

Also, our Year 4 children will be celebrating as a class, receiving the Sacrament of Holy Communion and then celebrating this special time with all the school on St Peter's and Paul's Celebration Day.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Little red Mission Together boxes will be given out to the children as part of our international charity work. We thank you for your support in our 'Children helping Children' fundraiser. We also look forward to our 'Day of Many Colours' when the children will help other children all around the world, by wearing their own clothes, in colours representing the different continents.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Thursday and the children will be given the opportunity to eat their snacks during morning playtimes. Next academic year from September, in -line with Government and NHS advice healthy snacks will only be allowed in school.

### Information and dates to remember

Padgate Walking Day: 23 June  
Year 1 and 2 Class trip: 25 June  
St Peter and Paul's Mass: 28 June at 1.30pm in Church  
Sports Day 29 June  
Parents Evenings: Wed 4 & Thurs 5 July  
New Reception Induction afternoons:  
Mon 2 July & Mon 9 July  
End of term: 20 July

### Homework Information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Friday and tested the following Tuesday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Infant door and they will be passed directly to me that morning.

**Year 2**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records.

The reading records are for parents to record your child's reading at home. We ask all our Infant children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked and once a week their home reading is acknowledged, and a target will be highlighted in the book.

If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child. Our class reader is 'Charlie and the Chocolate factory' by Roald Dahl

**The school continues to run an early-doors reading club (£2) 8am - 8:45am each morning and reading clubs at lunch time.**

**Grammar Hammer**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



**RE Summer 2 Topics****Rules:**

The children will know and understand that rules can help us at home and in school and that the Christian family have reasons for rules too.

**Treasures:**

To explore what we treasure in the world. To learn and understand that the world is God's treasure given to us.

**Please read the RE newsletter on the school website to find out more about religious education in the school.**

**English****Reading**

- To read extended stories by a significant author; 'Charlie and the Chocolate Factory
- To find evidence in the text to support ideas about characters and developing their comprehension skills. To infer meaning from stories.
- To read information texts about seaside holidays in the past. To read a range of poems about the seaside.

**Writing**

- To write their own fantasy stories exploring different settings.
- To write reports about Seaside holidays in the past.
- The children will begin to write stories in paragraphs to organise their writing.
- To write their own extended story.
- To begin to join letters in handwriting.

**Spelling**

- To learn adding suffixes to root words- 'ment', 'ness', 'ful' and 'ly'
- Revise spellings of common words and phonic patterns.

**Grammar**

- To learn about correct use of past tense in narrative and use it consistently.
- To use grammatically correct sentences that make sense. To use a wider variety of verbs in sentences. To use 'was' and 'were' correctly in sentences.

**Punctuation**

- The children will revise use of full stops and capital letters in the right places for proper nouns.
- Use exclamation marks and question marks correctly in writing.

**Science****Living things and their habitats**

- Children describe the life cycle of some living things.
- Explore and describe how a habitat provides for the basic needs of living things in that environment.
- Name a range of living things in different habitats and explain how they are suited to that habitat.

**Mathematics****Numbers and Fractions**

- Find fractions of amounts using sharing and number facts. Find  $\frac{3}{4}$  of an amount.
- Round 2-digit and 3-digit numbers to the nearest 10. Place 2/3-digit numbers on number lines, predicting where numbers might be.

**Addition and Subtraction**

- To double and halve 2-digit and 3-digit numbers by partitioning.
- They will apply these methods to solving word problems.

**Time:**

- Tell and read the time in 5 minute sections around the clock.
- Solve simple time problems.

**Properties of Position and Movement**

- Use the four compass points to follow directions on simple maps, clockwise and anti-clockwise.
- To locate positions on a grid.

**Money**

- The children will add and find change, use fewest coins to pay and use decimal notation for pounds and pence.
- They will apply their knowledge to solve simple money problems.

**Multiplication and Division**

- The children will continue to practise multiplication facts for 2,3 5 and 10 times tables, moving to 3's and 4's if secure.
- They will solve problems, including missing numbers, involving multiplication and division.

**Geography****Why I love to be beside the seaside**

- Children locate local seaside places on maps of the UK, exploring places visited.
- To learn about the human and physical features of Blackpool. To make comparisons with Warrington.
- To recognise and name the physical and human features of a place using Geographical vocabulary.

**Art and Design****Seascapes**

- Children will re-create some art, in the style of work made famous by William Turner seascapes-matching and mixing colours carefully.

**DT**

- Design and make a lighthouse that works using an electrical circuit.
- Choose materials, adapt and refine model and evaluate final design.

**PSHCE****Good to be me!**

- To recognise, name and deal with their feelings in a positive way; To think about themselves, learn from their experiences and recognise what they are good at.
- To listen to other people and work and play cooperatively.

**Topic Title****Why I love to be beside the Seaside****PE****Outdoor P.E**

- Children will continue to develop ball skills, throwing, catching, passing skills in tennis and cricket. they will develop running and jumping in athletics.

**Indoor P.E**

- Children will develop balance, co-ordination and agility and social skills during our Real P.E lessons with Mattie.

**Computing****We are Detectives**

- Children are challenged to solve a mystery by reading, sending and replying to E-mails.
- Learn to use the technology safely and respectfully, keeping personal information private.
- Use Scratch software to make simple algorithms.

**History**

- Children find out about 'Grace Darling', a heroine from the past who made a daring sea rescue.
- Use a time-line to sequence events in the past.
- To write a diary account from Grace Darling's point of view.

**Music****Want to play in a band?**

- Children will be learning new songs from Charanga music and will play instrumental parts using percussion instruments.
- They will practise keeping a pulse and exploring rhythm and pitch using percussion instruments.
- The children will be singing everyday, new and known songs. They will listen and appreciate a range of music.