

## Lower KS2 Half Term Curriculum Overview

Year 3 2017/2018 - Summer 2

Dear Parents,

Welcome back after the Whit break. I hope you had an enjoyable fortnight. For this half term I am pleased to provide you with information about what the children will be covering in the different subjects. If you wish to know more, visit the DFE website, the school website or speak with me.

Kind regards, Mrs Neiland.

### Catholic life of the school

On a Monday afternoon, we start the week by gathering together to reflect on the week ahead and pray together. On Friday, we join together as a Key Stage for collective worship. Each Thursday at 3pm, we hold a Celebration Assembly, when we celebrate the achievements of children from each class with parents.

In class, the children will continue to take part in Collective Worship on Tuesdays, Wednesdays and Thursdays.

During the half term, each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This term we are looking forward to 'Padgate Walking Day', our annual Walk of Faith, when local schools, churches and parish communities come together to celebrate.

Also, our Year 4 children will be celebrating as a class, receiving the Sacrament of Holy Communion and then celebrating this special time with all the school on St Peter's and Paul's Celebration Day.

The Wednesday Word is available for every child to take home every Wednesday. Please look out for this and share it with your child. Additional copies are available at the school office.

Little red Mission Together boxes will be given out to the children as part of our international charity work. We thank you for your support in our 'Children helping Children' fundraiser. We also look forward to our 'Day of Many Colours' when the children will help other children all around the world, by wearing their own clothes, in colours representing the different continents.

### Healthy School Initiative

As part of the healthy school initiative, we will continue to encourage the children to be active at playtimes. Children will be encouraged to drink water throughout the day; therefore it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snack days will continue to be Monday to Friday and the children will be given the opportunity to eat their snacks during morning playtimes.

### Information and dates to remember

Padgate Walking Day: 23 June

St Peter and Paul's Mass: 28 June at 1.30pm in Church

Sports Day: 29 June

Parents Evenings: Wed 4 & Thurs 5 July

New Reception Induction afternoons:

Mon 2 July & Mon 9 July

Year 3 class trip to Chester Zoo: 18 July

End of term: 20 July

### Homework information

- **English homework** will be given out on a Friday and is to be handed in the following Tuesday.

- **Spellings** will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work and working in their Spelling Logs.

- **Maths homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

- **Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to come in and see me at the end of the school day.

Any messages in the morning must be left with a Teaching Assistant on the Junior gate and they will be passed directly to me that morning.

**Year 3**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

In line with our school policy the children will develop their reading in class throughout the week through shared reading and guided reading sessions and I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this half term is 'Why the Whales Came' by Michael Morpurgo.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home.

Home reading records are checked every day and home reading is acknowledged with positive comments and stickers.

If your child reads any other reading material as well as their reading book from school please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message and cannot get into school.

As well as our reading activities in class, we ask that in addition to hearing your child read, you share books and read to them and explore the pleasure of reading with your child.

**The school continues to run an 'early doors' reading club (£2) 8am - 8:45am each morning. Open to all!**

**Grammar Hammer**

The children will continue to complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on different grammar aspects each week.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.

**RE - Summer topics**

**Choices** - The children will learn that choices have consequences and about the sacrament of Reconciliation.

**Special places** - The children will learn that everyone has a special place to them and about the places that were special to Jesus and are now special to the Christian community.

Please read the RE newsletter on the school website to find out more about religious education in the school.

**Science****Animals**

We will be able to:

- Identify that animals need the right types and amount of nutrition.
- They cannot make their own food, that they get nutrition from what they eat.
- Identify habitats and how they are adapted.
- Understand food chains.

**English****Reading**

Using the book 'Why the Whales Came' by Michael Morpurgo, the children will read a range of extracts and listen and respond to the text. They will also be introduced to a range of poems and plays during guided reading.

**Writing**

The children will:

- Be able to scan texts to recognise a range of grammar and punctuation.
- Write a diary using first person, past tense and chronological order.
- Research, plan and write part of the story.
- Learn how the author creates dramatic tension and write in this style.
- Use poetry to describe settings.

**Grammar and punctuation**

- Use expanded noun phrases to give clear descriptions.
- Vary sentence structure by expressing time and cause using conjunctions.
- Use of past and present tense.
- Revision of apostrophes to mark contracted forms in spelling.

**Spelling**

- Revise irregular tense, homophones and silent letters.
- Know how to spell common prefixes and suffixes.
- Group and classify spellings with the same spelling patterns.
- Use these independently in writing.

**Handwriting**

- Continue to develop a neat, joined handwriting style.

**Mathematics****Number - Number and Place Value**

- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

**Addition and Subtraction**

- Add and subtract numbers with up to 3 digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

**Multiplication and Division**

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 6 and 7 times table.
- Use partitioning to multiply and revise formal methods of multiplication.

**Fractions, Decimals and Percentages.**

- Recognise and show using diagrams, equivalent fractions with small denominators and order them.
- Read and write decimals and percentages.

**Measurements**

- Recall knowledge of 2D and 3D shape properties.
- Understand position and direction.
- Measure using capacity and weight.
- Understand angles, position and direction.
- Collect display and interpret data involving statistics.

**We will also spend time applying our learnt knowledge by solving reasoning and problems with our partners for discussion and explaining answers by writing independently.**

PE

Indoor PE

Children will be working on the key aspects of PE such as Agility, Balance, Co-ordination, and Movement. They will incorporate these focuses into a variety of activities and games.

Swimming - every Tuesday until 11<sup>th</sup> July.

Outdoor PE – every Wednesday

The children will develop their ball skills, co-ordination and fitness to play small team tag rugby games with Warrington Wolves.

**Please ensure PE kits are in school everyday and are clearly labelled. Full swimming costume for girls and trunks needed for boys for swimming.**

PSHCE

Fairtrade

- To find\_out about fair-trade and what can make trading unfair for workers
- To learn about fair-trade fortnight and the foundation that has been set up
- To follow the journey from a 'fair-trade bean' to a 'chocolate bar'.
- We will watch Espresso videos and read relevant written articles.

Geography

The Mediterranean.

The children will learn about the main countries of Europe with a focus on the Spanish culture by:

- Using maps and atlases to find physical features.
- Understanding about the food and culture.
- Learning about the history surrounding Spain.

Topic Title

The Mediterranean.

Art

The children will have opportunities to study art work from Gaudi. They will:

- Understand and begin to use Gaudi's style to create their own picture.
- Evaluate and analyse creative works using the language of art and craft.

Design Technology

The children will have opportunities:

- To investigate & evaluate a range of familiar products.
- To design patterns for their product.
- To communicate their ideas through drawing.
- To make their product using appropriate materials.

Computing-

**Designing a box for a computer game.**

Using Purple Mash, the children will generate a design for their chosen game:

- Using persuasive words to capture people's interest.
- Choose characters and a setting for the game.
- Think about the scoring system for the game.
- Describe how the game will be played.
- Produce the packaging for the game.

Music

Using 'Charanga', the children will learn to sing to and accompany "Three Little Birds" by Bob Marley and learn how this music was created. They will be learning about pitch, duration, dynamics and tempo, timbre, texture, structure and appropriate musical notations using reggae music.

The children will listen to and appreciate range of music from around the world.