

## Lower KS2 Half Termly Curriculum Overview Year 3

Spring 1 2022 - 2023

Dear Parents and Guardians,

Welcome back! We hope you've had a wonderful Christmas break and are looking forward to the New Year and the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me at [y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk) Kind Regards Mrs Gambles and Mrs Fitzsimmons.

### Catholic life of the school

On a Monday morning, we begin the week by gathering together to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday and in class, the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also link up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child. <http://www.wednesdayword.org/school/index.htm>

During this term the children will be involved in charity works, particularly during Lent. We will be taking part in fundraising activities and raising awareness of local charities through the 'Good Shepherd Appeal' for Nugent Care and also be raising funds for CAFOD, which supports global charity work, by taking part in 'The Big Lent Walk'. We look forward to welcoming a CAFOD representative to talk to us about this event.

The children will also have the opportunity to take home a class purple prayer bag, during Lent, to share in some reflective time with their family and record it in a class book.

We will also be working towards achieving our 'Live Simply' award, in line with Laudato Si, at the request of Pope Francis, we need to care for each other and our common home. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

### Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July! Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

### Information and dates to remember

6<sup>th</sup> January – Mass of the Epiphany, 9.15am in Church

16/17th January 2023: Parent Consultation meetings

23rd January – 27th January 2023: Chinese New Year week

26<sup>th</sup> January – Y3 Come and See assembly (No star of the week)

7th February 2023: Safer internet day

17th February 2023: Close for half term.

27<sup>th</sup> February – School reopens.

1<sup>st</sup> March – Year 3 school trip to the theatre.

### Homework

#### Homework will be set on Google Classrooms

**English Homework** will be given out on a Wednesday and Friday. Non-fiction, Britannica work is set on Wednesday for completion by Friday and English homework set on Friday for completion by Monday.

**Spellings** will continue to learn our spellings throughout the week, which will be tested and handed out every Wednesday.

**Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

**Reading:** Each child should read for a minimum of 15 minutes per night and complete their reading records.

### Concerns and messages

If you have any concerns or problems, please do not hesitate to email me or speak to me at the school gate.

[y3@stoswaldscatholicprimary.co.uk](mailto:y3@stoswaldscatholicprimary.co.uk)

**Year 3**  
**General Class**  
**Information**

**Big Maths**

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

*Remember we are going for green!*

**Reading**

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. We will continue to read, our class reading book 'The Firework-Maker's Daughter' by Philip Pullman in addition to alternative traditional tales and poetry. Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

**Reading Banded Book**

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

**Sharing book**

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

**The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.**

**Spellings**

Each child will be given spellings to learn each Wednesday, for a test the following week.

The spellings will be practised in school during lessons, and they can share their spellings with you and work on them throughout the week. Please encourage your child to practise their spellings and use them in their written work.

All written work will consistently have a focus on: neat, joined handwriting, grammar within writing, spellings (particularly high frequency words) and knowledge of different writing genres.



**RE - Spring term topics**

**Journeys** - The children will learn about the Christian family's journey with Jesus through the Church year.

**Listening and Sharing** - This topic will allow the children to explore how Jesus gives himself to us in a special way. They will learn about listening to the Word of God and sharing in Holy Communion.

For more information, please see the RE newsletter on the school website.

**Science - Light**

We will learn to:

- Identify light sources.
- Understand that we need light to see.
- Know that light travels in a straight line.
- Identify reflective surfaces.
- Know that the Sun can damage their eyes.
- Know how to protect their eyes from the Sun.
- Understand that a shadow is formed when a solid object blocks light.

**English****Reading**

- Children will read and enjoy traditional tales, analyse instruction texts and reports, in order to write in different styles. They will also enjoy reading and reciting poetry in the form of haiku, tanka and kennings.

**Writing**

- Write a traditional tale with a twist.
- Write and evaluate a range of instruction texts.
- Write and evaluate reports.
- Write, perform and recite poetry in the form of haiku, tanka and kennings.

**Grammar and Punctuation**

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.

**Spelling**

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes, and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

**Handwriting**

- To use neat, joined handwriting and understand which letters are best left un-joined.

**Mathematics****Number and Place Value**

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

**Addition and Subtraction**

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

**Multiplication and Division**

- Count from 0 in multiples of 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

**Fractions**

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

**Shape**

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

**Data**

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

**Measurement**

- Measure, compare, add and subtract volume/capacity.
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

## Year 3 Spring 1 Topic Map 2022/23

### PE - Cognitive Skills

Children will continue to improve

- Dynamic balance to agility.
- Co-ordination ball skills.

Through Dance children will:

- Use the skill of improvisation, responding to stimuli.
- Change their movements according to different stimuli.
- Combine and link a small number of movement phrases and patterns.
- Work co-operatively with a partner and in a small group.
- Begin to understand the importance of warming up.
- Begin to identify strengths and areas in which they could improve.

**PE is on a Tuesday and a Friday.**

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

### History - The Anglo-Saxons

*Who were the Anglo-Saxons and how do we know what was important to them?*

The children will:

- Interpret both primary and secondary sources of evidence.
- Describe and explain why Anglo-Saxon settlers created village communities in the countryside rather than living in the towns that the Romans had created.
- Identify and describe a number of Anglo-Saxon gods.
- Describe and explain why Britain converted to Christianity.
- Recognise and describe some of the changes that occurred to buildings and ways of life in Anglo-Saxon Britain as a result of the country's conversion to Christianity.
- Identify and describe the artefacts that were discovered in the Anglo-Saxon ship burial at Sutton Hoo.
- Identify, interpret the origin of Anglo-Saxon place names in their own area or region of England.

### PSHE - Living in the Wider World

#### Belonging to a community

*The value of rules and laws; rights, freedoms and responsibilities*

The children will learn about:

- The reasons for rules and laws in wider society.
- The importance of abiding by the law and what might happen if rules and laws are broken.
- What human rights are and how they protect people.
- To identify basic examples of human rights including the rights of children.
- About how they have rights and also responsibilities.
- That with every right there is also a responsibility e.g. the right to an education.
- The responsibility to learn.

### RSE

#### Journey In Love

How we live in love:

#### Physical

To describe and give reasons why friendships can break down, how they can be repaired and strengthened.

## Anglo-Saxons

### Computing - Spreadsheets

Children will learn:

- To add and edit data in a table layout.
- To find out how spreadsheet programs can automatically create graphs from data.
- To introduce the 'more than', 'less than' and 'equals' tools.
- To introduce the 'spin' tool and show how it can be used to count through times tables.
- To introduce the Advanced mode of 2Calculate.
- To learn about describing spreadsheet cells using their addresses.

### Art - Sculpture and 3D: Abstract shape and space

Children will discover and learn:

- To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- To create sketch books to record their observations and use them to review and revisit ideas.
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- About great artists, architects and designers in history.

### Music - Three Little Birds

Using 'Charanga' children will:

- Confidently listen and appraise the song Three Little Birds by Bob Marley and other songs.
- Through activities learn and/or build on their knowledge and understanding about the interrelated dimensions of music - pulse, rhythm and pitch.
- Perform and share their learning as they progress through the Unit of Work.

The children will also listen to and appreciate a range of music from around the world and sing every day.