

Lower KS2 Half Termly Curriculum Overview

Year 3 2022/2023 - Spring 2

Dear Parents,
For this spring half term, we are pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our 'Touch the Future' curriculum, which is in line with the National Curriculum. If you wish to know more about it, visit the DfE website, the school website or speak with me.
Kind Regards Mrs Gambles and Mrs Fitzsimmons.

Catholic life of the school

On a Monday morning we, begin the week by gathering together to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. We meet together as a Key Stage on Wednesday for assembly.

The children will continue to plan and lead Collective Worship with their teacher in class, on Tuesday, Thursday and Friday.

The children will attend a variety of school Masses/services in Church and in school, throughout the year.

During Lent the children will be living the word of God by their involvement in fundraising activities and raising awareness of local charities through the Good Shepherd Appeal for Nugent Care. We will also be taking part in the Cafod Big Lent Walk. More information will follow on the weekly newsletters.

Throughout this half term the children will be given an opportunity to share God's Word with their family by taking a 'Lenten Prayer Bag' home to share Scripture and prayers and complete some little activities related to Lent and Easter.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this on the school app or website and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, so as to prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember

2nd March: World Book Day

22nd March: World Water Day

13th March: Good Shepherd fundraising week begins.

20th March: CAFOD Big Lent Walk Week

5th April: School closes for Easter

6th April Inset Day for staff

Sat 22nd April - Holy Communion 12pm/2pm

Homework information

Homework will be set on Google Classrooms.

English Homework will be given out on a Friday and is to be handed in the following Tuesday. We will also ask children to complete English non-fiction homework, using Britannica Online. This is set each Wednesday to be handed in on Friday.

Spellings will be given out on a Tuesday and tested the following Monday, in addition to a focus on the children embedding their spellings into their written work.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me by email at y3@stoswaldscatholicprimary.co.uk or catch me at the school gate.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading books for this half term will continue as 'Kaspar: Prince of Cats' by Michael Morpurgo.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



Science-Forces and Magnets

Children will learn to:

- Identify forces as pushes and pulls.
- Describe friction as a force that slows objects down.
- Feel the pulling force of a magnet.
- Sort materials according to whether they are magnetic or not.
- Participate in an investigation into magnet strength.
- Identify the different poles of a bar magnet.
- Use a magnetic compass with four points.
- Make a prediction.
- Construct a bar chart on labelled axes.
- Form a conclusion from their results.

English**Reading**

- Children will read and enjoy traditional tales, analyse instruction texts and reports, in order to write in different styles. They will also enjoy reading and reciting poetry in the form of haiku, tanka and kennings.

Writing

- Write and evaluate a range of instruction texts.
- Write and evaluate reports.
- Write, perform and recite poetry in the form of haiku, tanka and kennings.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left un-joined.

RE - Spring term topics

Listening and Sharing - This topic will allow the children to explore how Jesus gives himself to us in a special way. They will learn about listening to the Word of God and sharing in Holy Communion.

Giving All - Children will learn about Lent and Holy Week, a time of giving in different ways and remembering the total giving of Jesus.

Please read the RE newsletter on the school website for more information.

Mathematics**Number - Number and Place Value**

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

Music

Using 'Charanga', the children will learn how music is created. Through the 'Dragon Song', a traditional folk song, the children will celebrate their differences and think about the issues of kindness, respect, friendship, acceptance and happiness.

The children will:

- Confidently listen and appraise pieces of music.
- Find the pulse, rhythm and pitch.
- Sing in unison and in two parts.
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world.

Computing - Touch Typing

Children will learn to:

- To introduce typing terminology.
- To understand the correct way to sit at the keyboard.
- To learn how to use the home, top and bottom row keys.
- To practice and improve typing for home, bottom, and top rows.
- To practice the keys typed with the left and right hand.

History - The Vikings

The children will learn to:

- Describe the reasons for the attack on the Holy Island of Lindisfarne in 793 by people referred to today as 'the Vikings'.
- Identify and describe the design features of a longship and explain why it was an ideal vessel for Viking raiding parties along the coast of Britain.
- Interpret a range of source evidence to explain why most Viking Norsemen travelled to Britain in Anglo-Saxon times and justify their judgment.
- Identify and describe the distribution of those areas of Britain settled by Viking Norsemen.
- Compare and contrast the homes of Viking Norsemen with those of Anglo-Saxons and suggest reasons for the similarities and differences observed.

The Vikings

RSHE

*Living in the Wider World
Money and Work*

Different jobs and skills; job stereotypes; setting personal goals.

The children will learn about:

- People who may have jobs from different sectors e.g. teachers, business, people, charity work.
- People can have more than one job at once or over their lifetime.
- Common myths and gender stereotypes related to work.
- Challenging stereotypes through examples of role models in different fields of work e.g. women in STEM.
- Some of the skills needed to do a job, such as teamwork and decision-making.
- Recognising their interests, skills and achievements and how these might link to future jobs.
- How to set goals that they would like to achieve this year e.g. learn a new hobby.

RSE: Journey in Love

How we live in love:

Physical - To describe and give reasons why friendships can break down, how they can be repaired and strengthened.

Design Technology

Digital World: Electronic Charm

Children will discover and learn how:

- To design, code, make and promote a Micro:bit electronic charm to use in low-light conditions
- Develop their understanding of programming to monitor and control their products.

PE

Creative Skills

Children will learn to:

- Respond differently to a variety of tasks.
- Make up my own rules and versions of activities.
- Think about movements and skills that fit together effectively.
- Consider speed, tempo and body positioning when looking at similarities and differences.
- Try changing the activity in lots of different ways to find a version you really like.

PE is on a Tuesday and a Friday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt