

Lower KS2 Half Termly Curriculum Overview

Year 3 2022/2023 - Summer 1

Dear Parents,

For this summer half term, we are pleased to provide you with information about what the children will be covering in the different subjects. We are continuing with our 'Touch the Future' curriculum, which is in line with the National Curriculum. If you wish to know more about it, visit the DfE website, the school website or speak with me.

Kind Regards Mrs Gambles and Mrs Fitzsimmons.

Catholic life of the school

On a Monday morning, we begin the week by gathering together to reflect on the week ahead and pray together. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class. Key Stage assemblies take place on Wednesday. In class, the children will continue to plan and lead prayer and liturgy with their teacher on Tuesdays, Thursdays and Fridays.

The children will attend a variety of school Masses/services, in Church, throughout the year. The oldest and youngest children will also link up for prayer and liturgy/Mass together.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

This term we are looking forward to the May Procession when we crown the statue of Our Lady. Later in the term (June), we will take part in the annual Walk of Faith when local schools and churches come together to celebrate Padgate Walking Day.

Also our Year 4 children will be receiving the Sacrament of Holy Communion on 22nd April, and then celebrating this special time with all of the school on St Peter's and Paul's Celebration Day in June. Please keep the children in your thoughts and prayers at this special time.

We will also be working towards achieving our 'Live Simply' award, in line with Laudato Si, at the request of Pope Francis, we need to care for each other and our common home. Watch out for more information in the school weekly newsletter, on 'Our school app' or the school website.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, so as to prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

- 17 April - Mission Review Day in school
- 22 April - Holy Communion Masses 12pm/2pm
- 27 April / 2 May - Teacher Strike Days
- 1 & 8 May - Bank holiday
- 9-12 May - KS2 SATs week
- 15-18 May: Walk to school week.
- 18 May - May Procession, 2.15pm
- 23 May - Y5 Class Trip
- 25 May - EYFS Come and See Assembly
- 26 May - End of half term

Homework information

Homework will be set on Google Classrooms.

English Homework will be given out on a Friday and is to be handed in the following Tuesday. We will also ask children to complete English non-fiction homework, using Britannica Online. This is set each Wednesday to be handed in on Friday.

Spellings will be given out on a Wednesday and tested the following week, in addition to a focus on the children embedding their spellings into their written work.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me by email at

y3@stoswaldscatholicprimary.co.uk or catch me at the school gate.

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading books for this half term is 'The Nothing to see Hotel' by Steven Butler.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week. Old folders can be kept at home.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



Science - Animals including Humans

Children will learn to:

- Talk about what animals and humans need to stay healthy, showing a basic understanding of healthy eating.
- How different animals require a different balance of nutrients and can read simple food labels.
- Name, briefly describe the different types of skeletons and match labels to some parts of the human skeleton.
- Give a simple explanation of how muscles work.
- Group and classify foods into food groups and identify the nutrients that different foods provide.
- Present data from food labels in a table to help in answering questions.
- Group and classify animal skeletons and they are starting to use scientific vocabulary to talk about animal skeletons.
- Discuss how to set up a test that is fair and start to draw simple conclusions.

EnglishReading

- Children will read and enjoy traditional tales, analyse instruction texts and reports, in order to write in different styles. They will also enjoy reading and reciting poetry in the form of haiku, tanka and kennings.

Writing

- Write and evaluate a range of non-chronological reports.
- Write adventure stories.
- Write, perform and recite poetry.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left un-joined.

RE - Summer term topics

Energy - Children will learn about the gifts of the Holy Spirit. They will know and understand: The energy of fire and wind, the wonder and power of the Holy Spirit. At Pentecost, the disciples were filled by the gifts of the Holy Spirit and went out courageously to carry the Gospel of Jesus to the whole world.

Choices - Children will learn about: making choices and the importance of examining your conscience in order to make a good choice and minimise bad effects for ourselves and others. They will know and understand: The Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another. **Please read the RE newsletter on the school website for more information.**

MathematicsNumber - Number and Place Value

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

Music

Using 'Charanga', the children will learn how music is created. Through a disco song, about friendship, peace, hope and unity, 'Bringing us Together', children will learn to:

- Find the pulse, rhythm and pitch.
- Sing in unison and in two parts.
- Rehearse and perform with a glockenspiel and recorder.

The children will also listen to and appreciate a range of music from around the world.

Geography

How and why is my local area changing?

Children will learn to:

- Identify, describe and give reasons for why environments change; Explain how some changes may be the result of natural events whilst others are due to human activity.
- Observe, record and explain changes that have occurred in the past to the school and its grounds and its immediate environment.
- Identify, describe and explain how an aspect of life in the local area has changed over a long period of time.
- Demonstrate understanding of how the quality of the environment may change within the local area.
- Recognise how remote sensing by satellites and satellite images inform geographers of environmental change on a global scale.
- Describe and explain the impact of environmental change in one threatened region of the world.

ICT - Email

Children will learn to:

- To think about the different methods of communication.
- To open and respond to an email.
- To write an email to someone from an address book.
- To learn how to use email safely.
- To add an attachment to an email.

Design Technology

Structures, Constructing a Castle

The children will have opportunities:

- To recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure.
- To design a castle
- To construct 3D nets
- To construct and evaluate my final product.

Animals including Humans

PSHE - Physical health and Mental wellbeing

Health choices and habits; what affects feelings; expressing feelings.

The children will learn about:

- the choices people make in daily life that could affect their health.
- identifying healthy and unhealthy choices (e.g. in relation to food, exercise, sleep)
- making healthy choices and what might negatively influence them.
- habits and that can be maintained, changed or stopped and the positive and negative effects of habits.
- what is meant by a healthy, balanced diet and the importance of regular exercise and positive benefits for their mental and physical health.
- strategies to identify and talk about their feelings and the different ways people express feelings e.g. words, actions, body language.
- to recognise how feelings can change overtime and become more or less powerful.

RSE - Journey in Love

Children will describe and give reasons for how we grow in love in caring and happy friendships where we are secure and safe.

PE - Physical Skills

Children will learn to:

- select and apply a range of skills with good control and consistency.
- perform and repeat longer sequences with clear shapes and controlled movement.

**PE is on a Tuesday and a Friday.
Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt**