

Lower KS2 Half Termly Curriculum Overview Year 3 Autumn 2

2023 - 2024

Dear Parents and Guardians, welcome back! We hope you've had restful break and are looking forward to the next half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me at y3@stoswaldscatholicprimary.co.uk Kind Regards Miss Nesbitt and Mrs Fitzsimmons.

Catholic life of the school

On Monday morning we begin the week by gathering together as a whole school to reflect and pray together. On a Wednesday we do this as a Key Stage. On Thursday or Friday, we have a Celebration Assembly when we celebrate the achievements of children from each class.

In class, the children will continue to plan and lead Collective Worship with their teacher on Tuesday, Thursday and Friday. The children will also attend a variety of school Masses/services, in Church and in school, throughout the year.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

During the season of Advent, the children will have the opportunity to give Mary and Joseph a place to stay for the night, with the Travelling Nativity. It will give families a chance to reflect together on the meaning of Christmas and to enjoy some activities together. Our 'ordinary time' prayer bags will stop for Advent.

We are also collecting packed shoe boxes for Operation Christmas Child. Please could you follow the guidance given on the leaflet as to the items that are appropriate/inappropriate to pack. These should be brought into school by Monday 20th November.

We will also do a coin collection for Mary's Meals, a local charity for those in need.

Thank you for your support.

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100 mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

Thurs Oct 26th- Year 5 Class assembly

13-17th Nov - Road Safety Week & Anti - Bullying Week

Fri 17th November - Own clothes day for Christmas Fayre

Mon 20th Nov - Operation Christmas Child boxes to be in

Thurs 30th Nov - Y4 Come and See assembly

Thursday 1st Dec - Christmas Jumper Day

Wed 13th Dec - Christmas Nativities

9.15am - EYFS in the school hall

2.30pm - Y1 & Y2 in Church

Thurs 14th Dec - 2.30pm - Y3 & Y4 in Church

6pm - Y5 & Y6 in Church

Fri 15th Dec - Christmas Dinners KS1 & KS2

Mon 18th Dec - Santa Dash

Wed 20th Dec - School Closes for end of term

Homework

Weekly Homework reminders will be posted on Google Classroom.

English Homework will be given out on a Wednesday and Friday. Non-fiction, Britannica work is set on Wednesday for completion by Friday and English homework set on Friday for completion by Monday.

Spellings will continue to learn our spellings throughout the week, which will be tested and handed out every Monday.

Maths Homework will be given out on a Tuesday and is to be handed in on Friday of the same week.

Reading: Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

y3@stoswaldscatholicprimary.co.uk

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts.

Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading books for this half term is 'The Firework-Maker's Daughter' by Philip Pullman.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

Grammar Hammer

The children will complete a 'Grammar Hammer' assessment every two weeks and will be assessed at the end of the half term on their progress.

Each child has been given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging.

The children will also be focusing on incorporating their grammar knowledge within their own writing and demonstrating good use of spelling knowledge. Continual writing assessments will focus upon: neat, joined handwriting, grammar within writing, spellings and knowledge of different writing genres.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity (they are packed with helpful hints and tools).



Year 3 Autumn 2 Topic Map - 2023/2024

RE - Autumn 2 term topics

Promises: To know and understand that belonging in a group involves promises and rules and the meaning of the promises made at Baptism.

Advent: To know and understand that Advent is a time when we appreciate the love in our lives and prepare to celebrate love becoming a reality in the person of Jesus.

For more information, please see the RE newsletter on the school website.

Science - Rocks

- Identify and compare rocks based on their appearance, including man-made and naturally occurring rocks.
- Understand how rocks are laid down beneath our feet and how fossils are formed.
- Investigate volcanoes and igneous rocks.
- Use rock samples, identify sedimentary, igneous and metamorphic rocks.
- To be able to plan, carry out and evaluate experiments to compare rocks.

English

Reading

Children will read and enjoy play scripts and analyse instruction texts, in order to write in different styles. They will also enjoy reading and reciting poetry in the form of Limericks.

Writing

Write and perform a play based on a familiar story.

Write a recount.

Write and evaluate a range of instructions, including directions

Write, perform and recite poetry in the form of limericks.

Grammar and Punctuation

Understand the formation of nouns using prefixes and word families.

Use a range of conjunctions, adverbs and prepositions.

Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.

Use of the present perfect form.

Introduction to inverted commas to punctuate direct speech.

Spelling

Recap of high frequency words from KS1.

To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Mathematics

Number and Place Value

- Read and write numbers up to 1000 in numerals and in words.
- Recognise the place value of each digit in a three-digit number (hundreds, tens, and units).
- Solve number problems and practical problems involving these ideas. (NRICH- a maths website)

Addition and Subtraction

- Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction.
- Estimate the answer to a calculation and use inverse operations to check answers.
- Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Multiplication and Division

- Count from 0 in multiples of 3, 4, 8, 50 and 100 and find 10 or 100 more or less than a given number.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

Year 3 Autumn 2 Topic Map - 2023/24

PE

Social skills and balance

The children will be working on co-operating, listening and encouraging team-mates alongside working on their balance and agility.

They will learn to:

- Perform a variety of moving jumps and turns.
- Control and hold static balances.

PE is on a Tuesday and a Thursday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and a sweatshirt, along with an additional waterproof warm coat.

Geography

What makes the earth angry?

The children will develop their use of geographical knowledge, understanding and skills to:

- name the layers that make up the Earth.
- name the key parts of a volcano and what happens when they explode.
- show where most volcanoes are found, what tectonic plates are and what the 'ring of fire' is.
- describe how scientists collect data about earthquakes and volcanoes.

PSHE- Relationships

The children will learn about:

- Personal boundaries; safely responding to others; the impact of hurtful behaviour and bullying.
- Basic strategies to help keep themselves safe online.
- Bullying and it being unacceptable in any situation.
- Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.
- Modelling respectful behaviour in different situations e.g. at home, school, online.
- Treating others and being treated politely.
- How to show respect and courtesy in different cultures and in wider society.

RSE - Journey in Love (Social & Emotional)

To describe and give reasons how friendships make us feel happy and safe.

Volcanoes + Earthquakes

DT

Food and Nutrition: Eating Seasonally

Children will discover and learn:

- When and where fruits and vegetables are grown.
- Seasonality in the UK.
- The relationship between the colour of fruits and vegetables and their health benefits.
- To make a dish using seasonal ingredients.

Computing - Online Safety

Children will:

- Know what makes a safe password, how to keep passwords safe and the consequences of giving your passwords away.
- Understand how the Internet can be used to help us to communicate effectively.
- Understand how a blog can be used to help us communicate with a wider audience.
- Consider if what can be read on websites is always true.
- Think about why these sites might exist and how to check that the information is accurate.
- Know where to turn for help if they see inappropriate content or have inappropriate contact from others.

Music

Using 'Charanga' children will learn how music is created. They will begin to learn how to play the glockenspiel and notes D, E & F. They will also:

- Confidently listen and appraise pieces of music,
- Find the pulse, rhythm and pitch,
- Explore and develop playing skills,
- Rehearse and perform with a glockenspiel.

The children will also listen to and appreciate a range of music from around the world and sing every day.