

Lower KS2 Half Termly Curriculum Overview

Year 3 2022/2023 - Summer 2

Dear Parents,
Welcome back. We hope you've had an enjoyable half term break and are looking forward to the final half term. We are pleased to provide you with information about the exciting things we will be covering in the different subjects over the coming weeks. Should you have any queries please do not hesitate to contact me by email or see me at the end of the day. Kind Regards Mrs Gambles and Mrs Fitzsimmons.

Catholic life of the school

On a Monday morning we begin the week by gathering together as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, Classroom prayer and liturgy.

During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 24th June.

On the feast day of St Peter & Paul (29 Jun) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child. .

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

Monday 12 June - School opens / Y4 multiplication assessments / Y1 Phonic assessments.

Thursday 22nd June - Y2 Rejoice Assembly

Saturday 24th June - Padgate Walking Day

Tuesday 27th June - Sports Day

Thursday 29th June - St Peter % St. Paul Mass / Day of Many Colours celebrations.

Friday 7th/14th July - Class transition days

Friday 14th July - Reports to parents

Thursday 18th July - Leavers' Mass

Friday 19th July - Leavers' assembly / End of term.

Homework information

Homework will be set on Google Classrooms.

- **English Homework** will be given out on a Friday and is to be handed in the following Monday. We will also ask children to complete English non-fiction homework, using Britannica Online. This is set each Wednesday to be handed in on Friday.

- **Spellings** will be given out on a Wednesday and tested the following Wednesday, in addition to a focus on the children embedding their spellings into their written work.

- **Maths Homework** will be given out on a Tuesday and is to be handed in on Friday of the same week.

-**Reading** Each child should read for a minimum of 15 minutes per night and complete their reading records.

Concerns and messages

If you have any concerns or problems, please do not hesitate to contact me by email or catch me at the school gate.

y3@stoswaldscatholicprimary.co.uk

Year 3
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week. We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reader for this last half term 'The Wild Robot' by Peter Brown. Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher. The reading records are for parents to record your child's reading at home. We ask all our children to read for 15 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record book each time they read, to let me know how they have coped with a book at home. Home reading records are checked regularly.

Sharing book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it to or with them. Discuss the pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will be given new SPAG folders (Spelling, Punctuation and Grammar) to be kept in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise different areas of grammar at every opportunity.



RE - Summer term topics

Choices: Children will learn about making choices and the importance of examining your conscience in order to make a good choice and minimise bad effects for ourselves and others. They will know and understand: The Sacrament of Reconciliation is a celebration of God's love and mercy; it is about the forgiveness of sin and being reconciled with God and one another.

Special Places: Children will know and understand: Everyone has a special place, special places for Jesus and the Christian community, acquire the skills of assimilation, celebration and application of the above

Islam: The children will spend a selected amount of time learning about Islam, the main features of the religion and how we can show respect to members of other faiths.

RSE - Journey in Love: How we live in love - **Spiritual.** To celebrate the joy and happiness of living in friendship with God and others

Please read the RE newsletter on the school website for more information.

Science-Plants

Children will learn to:

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.
- Set up an investigation and make predictions, make observations and conclusions using scientific language.

Mathematics**Number - Number and Place Value**

- Read write and compare numbers up to 1000.
- Count on from 0 in multiples of 4, 8, 50 and 100.
- Find 10 and 100 more/less than a given number.
- Solve number problems involving multiples and 10 and 100 more/less.

Addition and Subtraction

- Add and subtract numbers mentally, 3-digit number and tens/hundreds.
- Add and subtract numbers with up to 3-digits, using number lines leading to written methods of columnar addition and subtraction.
- Solve addition and subtraction problems, including missing number problems.

Multiplication and Division

- Recall multiplication and division facts for 2, 3, 4, 5 and 10 times tables.
- Recall multiplication facts for 8 times table.
- Use formal methods of multiplication.

Fractions

- Recognise, find and write fractions of a discrete set of objects.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Add and subtract fractions with the same denominators.

Measurement

- Measure, compare, add and subtract volume/capacity (l, ml).
- Add and subtract amounts of money to give change.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Shape

- Draw 2-D shapes.
- Measure the perimeter of simple 2D shapes.

Data

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and table.

English**Reading**

- Children will read and enjoy adventure stories, write persuasive letters. They will also enjoy reading and reciting poetry.

Writing

- Write an adventure story, focussing on the plot.
- Write persuasive letters.
- Research a particular poet and recite familiar poems by heart.

Grammar and Punctuation

- Understand the formation of nouns using prefixes, suffixes and word families.
- Use a range of conjunctions, adverbs and prepositions.
- To use 'a' or 'an' accurately.
- Introduction to paragraphs, headings and sub-headings to aid presentation and group related information.
- Use and maintain the correct tense including the present perfect form.
- To inverted commas to punctuate direct speech.
- To use subordinate clauses.
- Revision of apostrophes to mark contracted forms in spelling.

Spelling

- Recap of high frequency words from KS1.
- To correctly spell many words with prefixes, suffixes and homophones.
- To learn Year 3 spelling lists and use dictionaries to find meanings and create new lists of words with similar spelling patterns.

Handwriting

- To use neat, joined handwriting and understand which letters are best left not joined.

Geography

Why are jungles so wet and deserts so dry?

The children will learn:

- Observe, describe and explain in basic terms the pattern of climate in the United Kingdom.
- Identify, describe and begin to offer reasons for the different types of climates around the world.
- Compare and contrast the temperature and rainfall data in different climate graphs and compare and contrast their home location with climate graphs of other locations.
- Understand how climate affects both the landscape of different biomes and the plants and animals that can live there.
- Observe, describe and explain why areas of tropical rainforest such as the Amazon Basin have so much rainfall.
- Describe the natural environment of the Atacama Desert and explain why the city of Arica is the driest inhabited place in the world.
- Identify, locate; describe and explain how plants and animals are adapted to the climate of either the coniferous forest or savanna biome.

PE - Health and Fitness Skills

Children will:

- Explain why we need to warm-up and cool down.
- Describe how and why my body changes during and after exercise.
- Use equipment appropriately and move and land safely.

PE days are Wednesday and Friday.

Please send your child in royal blue PE shorts and plain white t-shirt, under navy outdoor PE jogging pants and plain navy sweatshirt

Computing

Graphing & Presenting

Children will learn to:

- To enter data into a graph and answer questions.
- To solve an investigation and present the results in graphic form.
- To understand the uses of PowerPoint.
- To create a page in a presentation.
- To add media to a presentation. To add animations to a presentation.
- To add timings to a presentation.
- To use the skills learnt to design and create an engaging presentation.

Jungles and Deserts

Art and Design

Growing Artists

Children will learn to:

- Know the difference between organic and geometric shapes.
- Use simple shapes to form the basis of a detailed drawing.
- Use shading to demonstrate a sense of light and dark in their work. Shade with a reasonable degree of accuracy and skill.
- Blend tones smoothly and follow the four shading rules.
- Collect a varied range of textures using frottage.
- Use tools competently, being willing to experiment.
- Understand how to apply tone, with some guidance about where to use it.
- Draw a framed selection of an image onto a large scale with some guidance.

PSHE

Growing and changing: Personal strengths and achievements; managing and reframing setbacks

The children will learn:

- That everyone is an individual and has unique and valuable contributions to make.
- To recognise how strengths and interests form part of a person's identity.
- How to identify their own personal strengths and interests and what they're proud of.
- To recognise common challenges to self -worth e.g. finding school work difficult, friendship issues.
- Basic strategies to manage and reframe setbacks e.g. asking for help, focusing on what they can learn from a setback, remembering what they are good at, trying again.

Keeping safe: Risks and hazards; safety in the local environment and unfamiliar places

The children will learn:

- To identify typical hazards at home and in school.
- How to predict, assess and manage risk in everyday situations.
- About fire safety at home including the need for smoke alarms.
- The importance of following safety rules from parents and other adults.
- How to help keep themselves safe in the local environment or unfamiliar places.

Music

Reflect, Rewind and Replay

Using 'Charanga', children will consolidate learning that has occurred throughout the year.

Children will learn to:

- Listen and Appraise Classical music.
- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
- Sing and play instruments within the song.
- Improvise using voices and instruments.
- Compose.
- Share and perform the learning that has taken place.