

Upper KS2 Half Termly Curriculum Overview

Year 5 - Summer 2 2022-2023

Dear Parents,

Welcome back for the final half term of the school year. The children will be working hard to consolidate and develop their learning across the curriculum. I am very much looking forward to working with your wonderful children again and hope that you find this overview informative. If you have any questions or concerns, please do not hesitate to contact me. Kind regards, Mrs Foy

Catholic life of the school

On a Monday morning we begin the week by gathering together as a school and reflect on the week ahead and pray together. On Wednesday we pray together as a Key Stage. On Thursday, we have Celebration Assembly, when we celebrate the achievements of children from each class.

On Tuesdays, Thursdays and Fridays, the children will continue to plan and lead with the teacher, Classroom prayer and liturgy.

During the half term each class will join with the parish to celebrate Mass. Please look out for further information on the weekly newsletter or on the school website.

This half term we are looking forward to of Padgate Walking Day when local schools and churches come together to celebrate the annual 'Walk of Faith' on Saturday 24th June. Our class will lead the school as the Holy Communion class.

On the feast day of St Peter & Paul (29 Jun) we will be taking part in the 'Day of Many Colours' in support of Mission Together fundraising 'to provide a safe and loving environment for children around the world to receive an education'. See the Mission Together website for further information.

The Wednesday Word is available online for each child, every Wednesday. Please look out for this and share it with your child.

<http://www.wednesdayword.org/school/index.htm>

Healthy School Initiative

As part of the healthy school initiative, we encourage the children to be active at playtimes. We will continue to improve our fitness by completing a 15-minute Daily Mile. Children will be encouraged to increase their ability to jog for this time to run a mile. Running everyday will mean your child will achieve their 100-mile certificate in July!

Children will be encouraged to drink water throughout the day; therefore, it is important that the children have their bottles in everyday! It makes it easier for the children if the bottles have a sports top, as it would prevent any unnecessary spillage.

Healthy snacks are promoted every day and the children will be given the opportunity to eat their snacks during morning playtimes. Please avoid sending nuts in any form into school as we do have children with allergies. Please avoid sending nuts in any form into school as we do have children with allergies.

Information and dates to remember:

Monday 12 June - School opens / Y4 multiplication assessments / Y1 Phonic assessments.

Thursday 22nd June - Y2 Rejoice Assembly

Saturday 24th June - Padgate Walking Day

Tuesday 27th June - Sports Day

Thursday 29th June - St Peter % St. Paul Mass / Day of Many Colours celebrations.

Friday 7th/14th July - Class transition days

Friday 14th July - Reports to parents

Thursday 18th July - Leavers' Mass

Friday 19th July - Leavers' assembly / End of term.

Homework Information

Homework will be set on Google Classrooms

Literacy homework: given out on a Friday - handed in the following Tuesday.

Spellings: we will continue to practise our spellings through the week which will be tested each Monday.

Maths homework: will be given out on a Tuesday and is to be handed in on Friday of the same week. Times tables rock stars can be a super challenge daily at home.

Reading: Each child should read for a minimum of 20 minutes per night and complete their reading records. – Whenever you can make time please discuss your child's reading with them to help with understanding and comprehension.

Non-Fiction Reading: will be set for Wednesday.

Concerns and messages

If you have any concerns or problems, please do not hesitate to e mail me or speak to me at the school gate.

y5@stoswaldscatholicprimary.co.uk

Year 5
General Class
Information

Big Maths

The children will continue to complete a weekly 'Big Maths' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their Big Maths files in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will continue to split into smaller groups and work with a Big Maths teacher once a week.

We will also be continuing to focus on learning our times tables and be rewarding with bronze, silver and gold stickers on our tables charts. Please encourage your child to use their Maths skills at every opportunity.

Remember we are going for green!

Reading

The children will develop their reading in class throughout the week through shared reading and guided reading sessions. I shall be monitoring their reading progress carefully each week with my own records. Our class reading book for this half term is. A selection of Shakespeare stories selected by Michael Murpurgo, at an appropriate level for Year 5 children. This is available for all children to share on Oxford Owl E book library using the class code.

Your child will bring home two books; a reading banded book and a Sharing Book to read and share with you.

Reading Banded Book

The reading banded book, should be at a level the child can read at comfortably and not struggle, with some fluency and understanding. The band will be directed by the Class Teacher.

Home reading records are checked three times a week and a reading target will be given each week. Your child keeps their own record of their reading, we kindly request that a parent/guardian signs this record, at least once a week to acknowledge their child's reading. If your child reads any other reading material as well as their reading book from school, please also make a note of it in their reading record. The home reading record is also a good way to make contact with me if you wish to send me a message.

We ask all our children to read for 20 minutes each night. Although I will be keeping my own record of your child's reading progress it would be really helpful if you could make comments in your child's reading record to let me know how they have coped with a book at home.

Sharing/Library book

In order to encourage your child to develop their vocabulary and become a lifelong reader, it is important that they learn to read for pleasure. The sharing book is a book they have chosen for you to enjoy together. Please remember that you shouldn't expect your child to read this alone. Read it with them. Discuss pictures, enjoy the story, predict what might happen next, use different voices for the characters, explore the facts in a non-fiction book. The main thing is that you have fun!

The school continues to run an early-doors reading and number club (£3) 8am - 8:45am each morning. We ask that children are in the club by 8.20am. Please pre-book, using the form on the 'Our School App'.

Grammar Hammer

The children will continue to complete a fortnightly 'Grammar Hammer' assessment and will be assessed at the end of the half term on their progress.

Each child will continue to keep their SPAG folders (Spelling, Punctuation and Grammar) in their book bags so that they can share their assessments with you and work on the types of questions that they find more challenging. The children will be focusing on one grammar aspect each week.

Please encourage your child to use their folders to practise the areas of Grammar at every opportunity.



RE - Summer topics

Freedom & Responsibility: Understanding that freedom involves responsibility and God's rules for living freely and responsibly; given to us in the Ten Commandments.

Stewardship: We are part of Creation and are dependent upon it. Caring for creation is part of caring for ourselves.

Islam: The children will spend some time learning about Islam, the main features of the religion and how we can show respect to members of other faiths.

Please read the RE newsletter on the school website for more information.

English

Reading - The children will be reading a range of material throughout the half term, including newspapers, textbooks, web-pages and stories. The main genre focus will be around film narrative, biography and auto-biography. - We will be continuing to read regularly in groups with a guided focus. We will be working hard to develop our use of inference and predicting meanings of new words.

Writing - We will be covering a range of text types in our writing including: biography and auto-biography, poetry and non-fiction writing. In all our written work, we will be aiming to apply the grammar and spelling skills that we are developing, as well as expanding the range of grammar and vocabulary we are using.

Grammar and Punctuation -Developing our use of clauses and the appropriate use of different tenses. We will also work on editing and improving our written work.

Spelling. -To learn spelling lists in our SPaG (Spelling, Punctuation & Grammar) file and use dictionaries to find meanings. Children will be given spelling lists to learn at home They will learn to spell these at school, find meanings using a dictionary and other words with similar spelling patterns. Spellings will be tested on a Monday afternoon and new spellings given on a Tuesday.

Science - Living things and their Habitats.

Pupils will learn to: -

- Explain the function of the parts of a flower.
- Give two differences between sexual and asexual reproduction.
- Identify the features of plants pollinated by insects or the wind.
- Describe the stages of sexual reproduction.
- Give four facts about Jane Goodall.
- Describe the stages of the life cycles of mammals, birds, insects and amphibians.
- Explain the classification of different mammals.
- Explain how the threats faced by chimpanzees could lead to the extinction of the species.
- Compare the stages of the life cycles of plants, mammals, birds, insects and amphibians.

Mathematics

Number - Number and Place Value -

Securing understanding of multiplication and division by 10, 100, 1000. - Extending our understanding and use of fractions, decimals and percentages. - Applying place value understanding in calculations and problem solving.

Addition and Subtraction - Problem solving with a focus on choosing the most efficient methods to use, as well as ensuring we can estimate and check answers. Addition and subtraction problems.

Multiplication and Division - speedy recall of X and ÷ facts -Use written multiplication and division methods accurately. - Estimate and check answers to written calculations. -Answer problem solving questions related to multiplication and division. -Use multiplication to check division and simplify fractions. -Recall of prime numbers, factors, multiples, square and cube numbers.

Measurement -Investigating mass, volume and capacity. -Applying shape and measures knowledge in problem solving. -Using analogue and digital clocks to solve problems in 12 and 24- hour time.

Data Handling -Complete, read and interpret information in tables and timetables. - Calculating and using mode, median and range averages. -Complete and interpret information in a variety of sorting diagrams (including those used to sort properties of numbers and shapes).

Geometry - Properties of shape and Position /Direction.

Music -Charanga:

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the 'History of Music' and the beginnings of the 'Language of Music'.

Musical Learning Focus:

Listen and Appraise Classical music.

- Continue to embed the foundations of the interrelated dimensions of music using voices and instruments.
- Singing
- Play instruments within the song
- Improvisation using voices and instruments
- Composition

PE

REAL PE - Unit 6 (Health & Fitness)

Activities will improve:

- Co-ordination
- Use of equipment
- Agility
- Ball chasing

Outdoor PE - Focusing upon Health and Fitness

The children will learn to play striking and fielding games such as: Rounders, Cricket and Tennis, with a Focus on tactics & strategy.

PSHE / RSHE

The children will learn about relationships: feelings, and loss.

We will also be thinking about change and getting ready for the transition to year 6.

RSE - Journey in Love

God loves me in my changing and development: **Spiritual**.
To celebrate the joy of growing physically and spiritually

Touch the Future Curriculum

History

"Why did Britain once rule the largest empire the world has ever seen?":

Children will:

- Identify and describe the extent of the British Empire in 1921 and explain what it meant to be a colony.
- Describe and explain the main reasons why Britain wanted an empire and evaluate and justify their choice of those factors that they consider were most significant.
- Interpret a range of evidence to reach a conclusion and make a judgment as to why the British Empire has all but disappeared.
- Interpret a wide range of sources to evaluate the causes and effects of the Falkland Islands war with Argentina in 1982 and reach a judgment about the actions taken by Britain, justifying their views.
- Identify and describe the countries that currently belong to the Commonwealth and explain the purposes and benefits of being part of this organisation.

Art and Design

Children will be learning to:

- Outline a portrait drawing with words, varying the size, shape and placement of words to create interest.
- Try a variety of materials and compositions for the backgrounds of their drawings.
- Communicate to their partner what kind of photo portrait they want.
- Show that they are making decisions about the position of a drawing on their background, trying multiple ideas.
- Create a successful print.
- Use some Art vocabulary to talk about and compare portraits.
- Identify key facts using a website as a reference.
- Explain their opinion of an artwork.
- Experiment with materials and techniques when adapting their photo portraits.
- Create a self-portrait that aims to represent something about them.
- Show they have considered the effect created by their choice of materials and composition in their final piece.

Computing

Computing We will explore 3D modelling to create a virtual dream house, using 'Google Sketch Up' and 'Purple Mash'